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| Governance action plan |
| School / trust: Broughton Jewish Cassel Fox Single Academy Trust (BJCF)**Date:**   **14 February 2023** **NLG:**  **Matt Miller** |
| **Issue** | **Issue to be addressed** | **Action needed / useful resources**  | **By Whom** | **By when** |
| 1. **Strategic leadership**
 | 1. Need to identify clear medium and longer term strategic objectives for the trust so that leaders and governors understand their role in achieving the goals and targets.

b. Only three members | * Develop a three -five year trust strategic plan reflecting the trust’s vision and values which sets out the key strategic objectives and key performance indicators.
* Plan strategic leadership conference (away day) with senior leaders and governors and share the trust’s vision outlining the aspirations and what the journey will involve with an emphasis on the ‘best fit’ and ‘non-negotiables’ which will help identify the ‘right’ MAT to join.
* This visioning exercise to define key goals and performance measures that will demonstrate the success of the trust.
* Recruit two additional members in line with ATH s1.3
 | Principal and chair of governors to lead Governors to approvePrincipal and chair of governors to lead Chair of governors and members | Summer term 2023Summer term 2023Summer term 2023Autumn term 2023 |
| 1. **Accountability for financial performance**
 | 1. Securing medium to long term financial sustainability which is aligned to the trust’s vision.
 | * **Continue** to embed the appropriate systems and processes to ensure compliance and efficiency with robust systems of financial control and administration.
* **Continue** to work with SRMA to identify new opportunities to make better use of their funding enabling governors to target resources where there may be most impact e.g. nursery and kindergarten
 | CFO and chair of finance & resources committee to lead Governing body to monitor | Spring term 2 and ongoing Remainder of AY 2022-23 |
| 1. **Accountability for educational performance**
 | 1. Significant number of eligible pupils are not receiving pupil premium grant
 | * Identify reasons families who are eligible for pupil premium funding are not claiming the grant and help overcome these barriers and/or misconceptions.
* Undertake regular ‘data’ and ‘assessment’ training so that **more** governors are able to confidently hold senior leaders to account for educational performance.
 | CFO to support and report to governorsGovernance professional chair | Spring term 2ongoing |