Early Years Curriculum Map

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| What topics are we exploring in Nursery? | | | | | | | | |
|  | | Autumn | | | Spring | | Summer | |
| 1. First half term 2. Second half term | | 1. Bees and Honey/Rosh Hashana, All about me/Families, Succos, Transport/Sedra of Noah, Firefighters and Bonfire Night, Remembrance and Children in Need. 2. People Who Help Us, Dogs, Little Red Riding Hood, Road Safety, The Gingerbread Man, Light and Dark, Chanukah. | | | 1.Tu B’Shvat, Handa’s Surprise, Winter, Dogs, Welcoming a Baby,  Fact Books.  2.Knights & Castles  Purim  Jack and the Beanstalk  Minibeasts,  Planting and Growing. | | 1. Textures and Patterns, Elmer (colour mixing), Elmer (being unique), On the farm, Shavuos.  2.Healthy Eating  Keeping Fit  Summer Holidays  Going to Reception. | |
| What skills are we developing in Nursery? | | | | | | | | |
| The children will be celebrating who we are and how we are all special and unique. We will be using art and role play to express ourselves. | The children will be developing catching and throwing skills. Developing confidence and control with various sized balls and other equipment. We will also become independent when getting ready for PE. | | We will be adding up beans, counting objects, singing songs and learning to recognise and write numbers from 0 – 10. | We will be constructing 3D models out of junk, making caves, towers, space ships, animals. We also intend to continue to develop our mud kitchen for our outdoor garden! | | From traditional tales the children will be learning about safety and excellent moral values that arise from the tales, such as not talking to strangers, not going into stranger’s homes and not taking other people’s belongings. | | The children will be enjoying music from around the world, continuing to enjoy movement and developing awareness of dancing from around the world. |
| We will be trying to describe transport vehicles, such as fast, big, slow etc. we will be reading some exciting book such as ‘we’re going on a bear hunt’ | Children will have lots of opportunities to talk about their own out of nursery experiences. Children will be encouraged to record experiences they have made in their Learning Logs. | | We will learn to appreciate that different cultures have different traditions and appreciating diversity within our community. | We will be taking part in imaginative role-play based on own first-hand experiences, realising that tools can be used for a purpose, singing familiar songs and having lots of fun with musical instruments. | | We will be making new friends, exploring our feelings and that of others and learning our Nursery school rules. We will use the scheme Bounce Back to explore this. | | We will be starting to give meanings to the marks that we make through our Christmas news mark making and our Dinosaur writing. We will practise finding our names and recognise familiar signs and logos too. |
| The children will be following instructions to make foods such as soup and extending their language base by describing things they can feel and guessing the object in the bag. | The children will be looking at illustrations in books, starting to talk about the events in the story and its characters and talking about stories that they read as a Nursery. We will be joining in with rhymes and repeated phrases within stories. | | The children will be developing different ways of moving, learning how to find a space in the hall and negotiate their way around obstacles, changing speed and direction too. | We will be taking part in transition ready for Reception and also developing social skills such as working together and helping others.  We will be developing a knowledge of how to care for ourselves and our pets. | | The children will be joining in with popular rhymes, reading patterned stories and talking about the characters and setting. They will be looking at information books. | | The children will be exploring colours through colour mixing. We will learn the colour names in Ivrit. |