**Broughton Jewish Cassel Fox Primary School**

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| **Post title: Classroom Teacher** |
| **Grade** | Mainscale | **Staff** **responsibility:** | Line Management of Teaching Assistant(s) |
| **Scope of Work – appropriate for this post:**To provide an effective education for children by teaching within the framework provided by the Governing Body with regard to all statutory requirements. |
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| **Accountabilities/Responsibilities – appropriate for this post may include:****Support for Pupils**1. To fulfil the Conditions of Employment for School Teachers as laid down in the Pay and Conditions Documents
2. To embody the schools values to encourage a caring atmosphere where pupils and adults work co-operatively and effectively
3. To develop effective relationships with pupils, parents, staff, governors and other members of the school community
4. To plan, prepare and teach all areas of the curriculum to pupils in your care according to their needs, experience and knowledge and to provide quality learning experiences in line with the school’s long term plans
5. To maximise the attainment of all pupils and meet the needs of the different inclusion groups through differentiated learning activities that take account of attainment, ability, language and cultural backgrounds
6. To assess, record and report on the development, progress and attainment of pupils and to respond to information gained through assessment and analysis by setting targets for individuals and groups and monitor progress towards these targets
7. To effectively manage support staff to maximise attainment of pupils
8. To communicate and consult with parents building a home-school learning partnership and sharing with them the targets for their children’s learning and development.
9. To take responsibility for the pastoral care of pupils and follow school policies and guidelines for behaviour and safeguarding, including Child Protection.
10. To participate in the school’s Performance Management arrangements during which objectives will be agreed upon relating to personal development and pupil progress
11. To manage classroom and teaching equipment to create a positive, stimulating and safe learning environment, which makes full use of available resources.
12. To participate in staff meetings and INSET and contribute to school decision-making and consultation procedures including whole school improvement as identified in the School Improvement Plans.
13. To fulfil any further duties reasonably requested by the Headteacher or governors
14. To undertake such additional duties as are reasonably commensurate with the level of this post
15. At all times, promote the ethos of the school as outlined in our Mission Statement and school aims encouraging a caring atmosphere in which children and teachers work co-operatively and effectively.
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| **Contract Details** | Full-time – Fixed Term Contract |
| **Conditions** | Attendance at staff meetings, parents events in line with the schools directed time. |
| **Additional :** | To support and demonstrate a commitment to the distinctive Jewish ethos of the school. |

Review Arrangements

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that it is inevitable that over time, the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of responsibility entailed. Consequently, the school will expect to revise this job description from time to time and will consult with the postholder at the appropriate time.

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must co-operate with us to apply our general statement of health and safety policy.

Safeguarding Commitment

Broughton Jewish Cassel Fox is committed to protecting and promoting the welfare of children.

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| **Person Specification** |
|  | Up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people.  | A/I |
|  | Displays commitment to the protection and safeguarding of children and young people  | A/I |
|  | Teaching experience in either EY or KS1 or KS2  | A/I |
|  | Establishing and maintaining good relationships, in partnership with the pupils, parents, colleagues and church | A/I |
|  | A consistently good/outstanding classroom practitioner | A/I |
|  | Qualified Teacher status  | A/C |
|  | Ability to make effective use of data / Assessment to inform teaching (AfL) | A/I |
|  | Ability to plan stating clear learning objectives linked to stimulating activities which promote learning  | A/I |
|  | Creating a purposeful, orderly, supportive and stimulating environment for pupil’s learning | A/I |
|  | Secure subject knowledge of appropriate and statutory curriculum for all pupils  | A/I |
|  | A willingness to share ideas and contribute to the development of the whole school / partnership | A/I |
|  | Being aware of the school environment including links with the local community | A/I |
|  | Ability to communicate effectively with parents, inspiring trust and confidence | A/I |
|  | Strong Commitment to inclusive practice | A/I |
|  | Efficient, well organised approach | A/I |
|  | An enthusiastic, confident and able communicator with excellent interpersonal skills | A/I |
|  | A positive and resilient individual with drive, initiative, vision and commitment to improve standards in the school | A/I |

**A =** Application form**, C =** Certificate**, I** **=** Interview