

16 December 2020

Yehuda Pearlman  
Headteacher  
Broughton Jewish Cassel Fox Primary School  
Legh Road  
Salford  
Manchester  
M7 4RT

Dear Rabbi Pearlman

### **Ofsted remote visit to Broughton Jewish Cassel Fox Primary School**

Following my remote visit with Simon Hunter, Her Majesty's Inspector (HMI), to your school on 26 November 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended. Following changes to government guidance and the imposition of COVID-19 (coronavirus) lockdown restrictions, we made this visit remotely to reduce pressure on the school.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you, the senior leadership team and the chair of the governing body. We did not speak to pupils.

#### **Context**

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full

education for pupils, following an extended break in formal schooling due to the COVID-19 pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

**From this visit, inspectors noted that:**

- At the time of our visit, pupils in one Year 6 class 'bubble' were self-isolating at home. This bubble has worked from home twice since the school reopened to all pupils in September. Less than a quarter of pupils have had to work from home for short periods of time.
- You told us that pupils are studying their usual range of subjects. The time spent teaching some subjects has been reduced to allow for additional English and mathematics teaching sessions. You plan to return to your usual curriculum before summer term 2021.
- Teachers' assessments have identified that some pupils have developed gaps in their reading and phonics knowledge. Younger pupils are having extra phonics sessions to revisit the knowledge that they had learned previously. Older pupils are spending more time working on their comprehension skills, to enable them to catch up with lost learning.
- In mathematics, teachers' checks show that some pupils have fallen behind due to learning that was missed after March 2020. Pupils now spend extra time each week working on topics, such as fractions and decimals, to help them rebuild their knowledge of these mathematical areas.
- In subjects other than English and mathematics, teachers have identified the curriculum content that pupils missed during the spring and summer terms. Teachers are adapting their plans so that missed subject content is included in the units of work that are taught this year.

- You explained that pupils who are self-isolating follow the same daily timetable as those in school. Pupils are provided with a range of online and paper-based resources. You told us that teachers provide feedback to pupils on the work that they complete at home.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the regional schools commissioner and the director of children's services for Salford. This letter will be published on the Ofsted website.

Yours sincerely

John Tomlinson  
**Her Majesty's Inspector**