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| **Objective** | **Time scale** | **Responsible** | **Action** | **Success criteria** | **Monitoring and evaluation** | **Notes** |
| **Pen pals in Year 5**  | **At the major Yom Tovs** | **Tamara & Jenna** | **To email and create videos for the Yom Tovs over the year** | **Children have an understanding of how each country celebrates the Yom Tovs** | **Cath to check up on the progress of this and Jenna to create a folder.** |  |
| **Habitats** **Year 4 compare animals in each country and their habitats. Art and Science project** | **Spring term** | **Cath & Charlotte****Inbal & Eti** | **Cath & Eti to look at native animals to Israel and England take pictures and describe, Send the information to each other and the opposite school will research another native animal**  | **Children to understand the different habitats in each country** | **Nicola to check up on this and record progress.** |  |
| **Geography****Year 3 Local environment Manchester** | **Summer term** | **Tracey & Mark****Yosefa** | **Project on their own local environments to send to the twin school to compare and contrast environments.** | **Children to understand different Geographic features** | **Jenna to check up on this and record progress** |  |
| **Art and Literature project** **Year 6** **Children to share work from Eric Carle and Levin Kipnis** | **Autumn 2019** | **Eti****Val** | **Immerse themselves in an author from another language, learning to read in another language, write alternatives and design new pictures.** | **Enjoyment of books in another language** | **Tamara Khan to check on the progress.** |  |