

# Primary school (key stage 2)

Performance tables  
**2015**



Department  
for Education

Salford  
355

# Introduction

The performance tables give information on the achievements of pupils in local primary schools, and how they compare with other schools in the local authority (LA) area and in England as a whole. This booklet presents a selection of key performance measures, but a wider range of information is available at **[www.education.gov.uk/schools/performance](http://www.education.gov.uk/schools/performance)**

# About the tables in this booklet

## General

The national curriculum key stage 2 test results for state funded schools in England are provided in these tables along with teacher assessment data. For each LA, schools are listed alphabetically, with special schools shown in a separate section at the end of each list. Schools that do not take pupils up to the age of 11 (e.g. infant schools) are not included. Neither are independent schools as there is no requirement for them to enter their pupils for national curriculum tests.

If your child attends a school listed in the tables, you may be interested to see how its results compare with other schools in the area, and with LA and national averages. To get a more rounded picture, you can also obtain details of the most recent Ofsted judgements of the school.

You may want to discuss the results with teachers at your child's school. How do they feel their school is performing, and what plans do they have to improve levels of achievement? How can you support the work of the school? What more can you do to help your own child do better?

## Choosing a school

If using the performance tables to inform your choice of school, be aware that they give only part of the picture of each school and its pupils' achievements. Schools change from year to year and their future results may differ from those achieved by current pupils.

You should also look at more than one performance measure to get an idea of how latest results for different schools compare. For example, while figures for the percentage of pupils achieving level 4+ in reading, writing and maths gives an indication of pupils' achievements at the end of KS2, it doesn't tell you how far they have progressed from their starting point.

Expected progress and value added measures give you information to consider alongside attainment data, and an explanation of both can be found in the user guidance section of the website at [www.education.gov.uk/schools/performance](http://www.education.gov.uk/schools/performance)

You should also consider the data in performance tables and this booklet alongside other important sources of information such as Ofsted reports, visits to the school itself and talking to teachers. Ofsted school inspection reports can be obtained from either the tables website, [www.ofsted.gov.uk](http://www.ofsted.gov.uk), or direct from the school on request.

## Expected levels of primary school performance at the end of key stage 2

The government assesses mainstream state funded primary schools' performance against 'floor standards'. Considered against these, a school would be seen as underperforming if:

- fewer than 65% of pupils at the end of key stage 2 (KS2) achieved level 4 or above in all of reading, writing and maths

- **and** below the average percentage of pupils at the end of KS2 made expected progress in reading (2015 national median=94%)
- **and** below the average percentage of pupils at the end of KS2 made expected progress in writing (2015 national median =97%)
- **and** below the average percentage of pupils at the end of KS2 made expected progress in maths (2015 national median=93%).

## What a school's attainment measures tell you

National curriculum tests measure pupils' attainment against specified levels. They measure the extent to which pupils have the specific knowledge, skills and understanding that the national curriculum expects them to have mastered in reading (test), writing (based on teacher assessment) and mathematics (test) by the end of key stage 2.

However, schools' KS2 test results are largely affected by the prior attainment of their pupils (how well they did at KS1). Therefore, in comparing the effectiveness of two or more primary schools, it is best to also look at their KS1 average points score; the percentage of pupils making expected progress in reading, writing and in maths; and information on achievements and progress of pupils, who at the end of KS1 had been assessed as being either below, at or above level 2.

# How to read the Tables

Key Stage 2 2015			Key stage 2 test results										Key stage 1 to key stage 2 progress measure				
			% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ ( % absent or disapplied )		Average Point Score (based on reading, writing and maths)		% making expected progress in reading	% making expected progress in writing	% making expected progress in maths		
% achieving Level 5		Reading			Grammar, punctuation and spelling	Maths	Writing teacher assessment										
<b>SCHOOLS</b>	School name (New school name if applicable)	number of pupils on roll (all ages)	233	93%	24%	7%	93%	7%	93%	7%	93%	7%	93%	29.1	89%	89%	93%
Address	Postcode Tel num	School Type	Age Range														
Denomination																	

  

The number of pupils on roll at the school.

The percentage of pupils achieving level 4 or above in each of reading and maths tests and in teacher's assessment of writing.

The percentage of pupils achieving level 5 or above in each of reading and maths tests and in teacher's assessment of writing.

The percentage of pupils absent or unable to access the test.

The average point score is calculated by adding together reading and writing and dividing by two. Then, add the result to maths and then divide that by two.

The proportion of pupils who, between KS1 and the end of KS2, have made at least two levels of progress

# How to read the Tables

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Closing the gap - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non-mobile pupils	Number and % of pupils started KS2 below the expected level	Number and % of pupils started KS2 at the expected level	Number and % of pupils started KS2 above the expected level	Number and % of pupils with statements of SEN or EHC Plan	KS1 Average Points Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading, writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5			Dis-advantaged pupils	Other pupils		All pupils		Disadvantaged		School-national gap disadvantaged pupils	
29	19 5.5%	3 11%	3 11%	18 67%	6 22%	2 6.9%	15.0	Low	77%	77%	77%	56%	5%	5	25	80%	100%	20	85%	85%	85%	85%	85%	85%
								Middle	94%	94%	94%	75%	35%											
								High	100%	100%	100%	88%	50%						5	95%	5	95%	5	95%

Pupils who have English as an additional language.

Pupils who have been in the school throughout both Years 5 & 6.

The number and percentage of pupils who were low, middle and high attainers at the start of key stage 2.

Key Stage 1 Average Points Score of eligible pupils when they entered key stage 2.

Breakdown of achievement and progress for each of three ability groups. See the section on low, middle and high attainers for further information.

Pupils who attract pupil premium funding on the basis of: being eligible for free school meals within the last 6 years; adopted from care; been in the care of the local authority for a day or more; or been subject to a special guardianship or child arrangements order

The number and percentage of all other pupils ie not eligible for free school meals or children looked after.

Throughout the year, teachers assess their pupils in each subject as a part of their teaching and report the level which best describes a pupil's performance.

The number and percentage of pupils on roll at the school with statements of SEN or an Education, Health and Care Plan. A statement describes any learning difficulties that the pupil has and specifies the extra help they need.

## Pupils reported in the tables

Our calculations of performance measures are based on the results of all pupils at the end of KS2, including those who were absent on the day of the test or working at the level of the tests but unable to access them. This can happen if all, or part, of a test is not suitable for a pupil with particular special educational needs, though the tests are designed to cater for most pupils. Because those pupils are included in the calculations but did not achieve a test level, this may disproportionately affect a school's results.

To help you take this into account, we show the percentage of eligible pupils who were absent at the time of the tests or working at the level of the tests but unable to access them. The higher the percentage of those pupils, the more a school's results may have been affected by pupils with no test results.

### **Pupils excluded from calculation of performance tables figures**

The government accepts that pupils are unlikely to be able to show what they can do in tests until they have improved their English language skills and are more familiar with the curriculum in this country. Therefore, we accept schools' requests to remove pupils from our calculation of results where their first language is not English and they have been admitted to the school in the 2013/14 or 2014/2015 school year from particular countries outside the United Kingdom.

These pupils do not count towards the school's results but are included in national level figures.

# Description of measures published in the performance tables

## **Achievements in reading, writing & mathematics**

The majority of pupils are expected to achieve level 4 or above in reading, writing and maths. The performance measures in this booklet show the percentage of pupils eligible to sit tests who have achieved that level in both reading and maths tests and in writing teacher assessment. We also show the percentages who have achieved level 3 and below and level 5 or above in all three subjects.

We provide results separately for each of these subjects and for the **English grammar, punctuation and spelling** test.

## **Average Point Score (APS)**

This shows, at school, local authority area and national level, pupils' average points score achieved. APS is calculated using the following formula:

$$\frac{\text{((a pupil's reading test score + writing teacher assessment) divided by 2 + maths)}}{2}$$

Divided by 2

If any pupils have no point score for one of more subjects, it will be calculated from the remaining subjects. These are then be averaged over all eligible pupils in the school.

While two schools may achieve the same overall results in the percentage achieving level 4+ in reading, writing and maths measure, APS may show that, on average, pupils in one school scored higher in tests than those in the other.

## **Key Stage 1 to Key Stage 2 Progress Measures**

The government expects the majority of pupils to progress by at least two levels of progress between KS1 and KS2 i.e. if a pupil was assessed as being at level 2 in Maths at the end of the KS1, the expectation is that they would have progressed to at least Level 4 in that subject by the end of KS2.

The tables show the proportion of pupils who, by the end of KS2, have made at least minimum expected progress.

### **Teacher Assessment (TA)**

Schools submit data based on their own assessment of their pupils' levels of ability in a number of subjects. In this booklet, we have given TA results for each of reading, writing and mathematics. Further information is available on the performance tables website e.g. on English and science TA.

### **Closing the Gap**

Raising the attainment of children with the most deprived circumstances is a government priority.

The pupil premium guarantees additional funding for schools with children eligible for free school meals at any time within the last six years (FSM); children looked after (CLA) for 1 day or more; those who have been adopted from care; or who have left care under a special guardianship order, a residence order or a child arrangements order.

These measures show how the performance of disadvantaged pupils (defined here as the children listed above) compares against other pupils in a school. They also show the gap in attainment and progress between a school's disadvantaged pupils and their peers nationally.

Three year rolling averages provide a better picture of performance than a single year's figures, particularly where small numbers of pupils are involved.

### **Low, middle and high attainers**

This measure highlights any differences in the performance and progress of pupils who, at the end of KS1 were low attaining, high attaining or performing at expected levels.

Prior attainment definitions are based on KS1 teacher assessment as follows.

- Below expected level = those below Level 2 at KS1;
- At expected level = those at Level 2 at KS1;
- Above expected level = those above Level 2 at KS1.



# 2015

**Primary school**  
performance tables

# Salford

## SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure					
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths		
				% achieving Level 5+		(% absent or disapplied)		Reading	Grammar, punctuation and spelling	Maths	Writing teacher assessment						
<b>Barton Moss Community Primary School</b>				33%	67%	41%	59%	41%	59%	22%	78%						
Trippier Road Peel Green Eccles Manchester M30 7PT Tel: 0161 9211840 Does not apply CY 3-11	217	59%	0%	19%	(0%)	22%	(0%)	11%	(0%)	7%	(0%)	24.7	74%	89%	74%		
<b>Beech Street Community Primary School</b>				8%	88%	12%	85%	12%	88%	8%	92%						
Beech Street Winton Eccles Manchester M30 8GB Tel: 0161 7891553 Does not apply CY 3-11	251	81%	15%	35%	(4%)	50%	(4%)	31%	(0%)	38%	(0%)	28.4	100%	100%	83%		
<b>Boothstown Methodist Primary School</b>				7%	93%	29%	71%	21%	79%	11%	89%						
6 Chapel Street Boothstown Worsley Manchester M28 1DG Tel: 0161 7903263 Methodist VC 3-11	228	75%	14%	32%	(0%)	50%	(0%)	36%	(0%)	32%	(0%)	28.3	92%	96%	84%		
<b>Brentnall Primary School</b>				14%	86%	25%	75%	11%	89%	11%	89%						
Northumberland Street Higher Broughton Salford M7 4RP Tel: 0161 7924317 Does not apply CY 3-11	251	82%	29%	32%	(0%)	46%	(0%)	36%	(0%)	29%	(0%)	28.5	88%	100%	92%		
<b>Bridgewater Primary School</b>				3%	97%	0%	100%	3%	97%	7%	93%						
Bridgewater Street Little Hulton Manchester M38 9WD Tel: 0161 7902281 Does not apply CY 3-11	296	90%	23%	40%	(0%)	80%	(0%)	37%	(0%)	30%	(0%)	29.2	93%	97%	97%		
<b>Broadoak Primary School</b>				0%	100%	0%	100%	0%	100%	0%	100%						
Fairmount Road Swinton Manchester M27 0EP Tel: 0161 7942326 Does not apply ACC 3-11	476	100%	36%	75%	(0%)	86%	(0%)	66%	(0%)	46%	(0%)	31.3	100%	100%	98%		
<b>Broughton Jewish Cassel Fox Primary School</b>				0%	100%	11%	89%	0%	100%	0%	100%						
Legh Road Salford M7 4RT Tel: 0161 9212500 Jewish ACC 3-11	420	100%	48%	77%	(0%)	70%	(0%)	64%	(0%)	61%	(0%)	31.6	100%	100%	100%		
<b>Local Authority (excluding independent schools)</b>		<b>83%</b>	<b>22%</b>	<b>10%</b>	<b>90%</b>	<b>18%</b>	<b>82%</b>	<b>11%</b>	<b>89%</b>	<b>12%</b>	<b>88%</b>	<b>28.7</b>	<b>92%</b>	<b>96%</b>	<b>92%</b>		
				<b>45%</b>		<b>56%</b>		<b>40%</b>		<b>32%</b>							
<b>England Average (state-funded schools only)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>		
				<b>49%</b>		<b>56%</b>		<b>41%</b>		<b>36%</b>							
<b>England Average (including independent schools)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>		
				<b>49%</b>		<b>56%</b>		<b>42%</b>		<b>36%</b>							

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages																
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths										
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged							
																			School national gap disadvantaged pupils			Other pupils							
			Reading	Writing	Maths																								
27	0	23	9	18	0	3	13.2	Low	44%	67%	44%	11%	0%	48	20	58%	65%	-7	81%	79%	94%	96%	82%	77%					
	0%	85%	33%	67%	0%	11%	Middle	89%	100%	89%	83%	0%	-8						84%	5	89%	-8	95%						
	4	24	6	14	4	0	14.8	High	NA	NA	NA								90%	94%	94%	91%	88%	92%					
26	15%	92%	25%	58%	17%	0%	14.8	Low	100%	100%	67%	67%	0%	39	30	77%	63%	14	7	86%	0	96%	7	82%					
	3	26	3	19	3	0	15.1	Middle	100%	100%	93%	86%	7%						94%	100%	98%	100%	89%	80%					
	3	26	3	19	3	0	15.1	High	SUPP	SUPP	SUPP	SUPP	SUPP						94%	100%	98%	100%	89%	80%					
28	11%	93%	12%	76%	12%	0%	15.1	Low	SUPP	SUPP	SUPP	SUPP	SUPP	16	70	75%	84%	-9	13	93%	9	97%	-5	91%					
	16	24	5	15	4	0	14.9	Middle	89%	95%	84%	79%	11%						93%	93%	90%	85%	96%	95%					
	16	24	5	15	4	0	14.9	High	SUPP	SUPP	SUPP	SUPP	SUPP						6	93%	-6	96%	10	97%					
28	57%	86%	21%	63%	17%	0%	14.9	Low	SUPP	SUPP	SUPP	SUPP	SUPP	44	34	68%	85%	-17	96%	96%	97%	96%	97%	98%					
	2	26	4	17	8	0	15.5	Middle	93%	100%	93%	87%	20%						9	96%	5	100%	13	96%					
	2	26	4	17	8	0	15.5	High	88%	100%	88%	100%	63%						99%	100%	99%	100%	97%	100%					
30	7%	87%	14%	59%	28%	0%	15.5	Low	SUPP	SUPP	SUPP	SUPP	SUPP	55	25	80%	100%	-20	7	96%	5	100%	13	96%					
	0	57	1	35	21	0	17.2	Middle	94%	100%	100%	94%	12%						99%	100%	99%	100%	97%	100%					
	0	57	1	35	21	0	17.2	High	88%	100%	88%	100%	63%						13	99%	9	99%	15	97%					
59	0%	97%	2%	61%	37%	0%	17.2	Low	SUPP	SUPP	SUPP	SUPP	SUPP	7	165	100%	97%	3	98%	100%	89%	88%	94%	100%					
	4	43	3	27	13	0	16.5	Middle	100%	100%	100%	100%	37%						9	125	78%	79%	-1	13	98%	-3	89%	15	93%
	4	43	3	27	13	0	16.5	High	100%	100%	100%	100%	77%						13	98%	-3	89%	15	93%					
	13%	93%	18%	60%	22%	4%	15.1	Low	81%	88%	79%	39%	0%			70%	86%	-16	91%	88%	94%	92%	91%	88%					
							Middle	95%	98%	95%	91%	13%	1						93%	1	95%	3	93%						
							High	92%	97%	95%	100%	67%	90%						87%	93%	91%	89%	85%						
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%			67%	83%	-16	95%	87%	93%	91%	89%	85%					
							Middle	95%	96%	93%	88%	13%	91%						94%	91%									
							High	92%	96%	93%	99%	67%	91%						94%	91%									
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%					
							Middle	95%	96%	92%	88%	13%	91%						94%	91%									
							High	92%	96%	93%	99%	67%	91%						94%	91%									

# Salford

## SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+		Grammar, punctuation and spelling		Maths		Writing teacher assessment					
<b>Cadishead Primary School</b> Allotment Road Cadishead Manchester M44 5JD Tel: 0161 7752217 Does not apply CY 3-11	403	91%	9%	2%	98%	15%	85%	7%	93%	9%	91%	28.6	96%	98%	96%
<b>The Cathedral School of St Peter and St John RC Primary</b> Mount Street Salford M3 6LU Tel: 0161 8344150 Roman Catholic VA 3-11	217	87%	35%	4%	91%	13%	87%	4%	96%	9%	91%	30.5	95%	95%	96%
<b>Christ Church CofE Primary School</b> Nelson Street Patricroft Eccles Manchester M30 0GZ Tel: 0161 9211955 Church of England VA 3-11	219	86%	14%	14%	86%	27%	73%	5%	95%	9%	91%	28.8	90%	100%	100%
<b>Christ The King RC Primary School</b> Holly Avenue Worsley Manchester M28 3DW Tel: 0161 7904329 Roman Catholic VA 3-11	238	77%	23%	13%	83%	43%	57%	10%	87%	13%	87%	28.2	90%	90%	93%
<b>Clarendon Road Community Primary School</b> Clarendon Road Eccles Manchester M30 9BJ Tel: 0161 7894469 Does not apply CY 3-11	327	69%	18%	15%	85%	28%	72%	21%	79%	23%	77%	27.3	92%	92%	84%
<b>Clifton Primary School</b> Wroe Street Clifton Swinton Manchester M27 6PF Tel: 0161 7944124 Does not apply CY 3-11	331	88%	24%	5%	95%	17%	83%	2%	98%	10%	90%	29.6	90%	100%	100%
<b>The Deans Primary School</b> Vicarage Road Swinton Manchester M27 0WA Tel: 0161 7282089 Does not apply CY 3-11	235	90%	24%	7%	93%	10%	90%	3%	97%	0%	100%	30.3	93%	100%	96%
<b>Local Authority (excluding independent schools)</b>		<b>83%</b>	<b>22%</b>	<b>10%</b>	<b>90%</b>	<b>18%</b>	<b>82%</b>	<b>11%</b>	<b>89%</b>	<b>12%</b>	<b>88%</b>	<b>28.7</b>	<b>92%</b>	<b>96%</b>	<b>92%</b>
<b>England Average (state-funded schools only)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>
<b>England Average (including independent schools)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages																
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths										
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged							
																			School national gap disadvantaged pupils			Other pupils							
Reading	Writing	Maths	Reading	Writing	Maths																								
46	3	45	10	27	9	0	14.7	Low	100%	100%	100%	60%	0%	45	77	76%	90%	-14	89%	89%	98%	98%	93%	91%					
	7%	98%	22%	59%	20%	0%	Middle	100%	100%	100%	100%	4%	2						90%	7	97%	6	95%						
	5	22	1	17	4	1	15.7	High	78%	89%	78%	100%	33%						95%	92%	98%	97%	97%	95%					
23	5	22	1	17	4	1	15.7	Low	SUPP	SUPP	SUPP	SUPP	SUPP	38	24	74%	100%	-26	95%	92%	98%	97%	97%	95%					
	22%	96%	5%	77%	18%	4%	Middle	94%	94%	94%	88%	24%	5						100%	6	100%	10	100%						
	3	20	3	16	2	1	14.8	High	SUPP	SUPP	SUPP	SUPP	SUPP						94%	92%	97%	95%	96%	92%					
22	3	20	3	16	2	1	14.8	Low	SUPP	SUPP	SUPP	SUPP	SUPP	39	32	77%	84%	-7	5	97%	4	100%	7	100%					
	14%	91%	14%	76%	10%	5%	Middle	100%	100%	100%	100%	13%	5						97%	4	100%	7	100%						
	0	29	2	20	8	0	15.9	High	SUPP	SUPP	SUPP	SUPP	SUPP						79%	77%	90%	77%	86%	85%					
30	0	29	2	20	8	0	15.9	Low	SUPP	SUPP	SUPP	SUPP	SUPP	26	60	62%	85%	-23	85%	90%	100%	75%	5%	-10	80%	-14	95%	0	87%
	0%	97%	7%	67%	27%	0%	Middle	85%	90%	100%	75%	5%	90%						84%	79%	87%	89%	82%						
	9	38	9	22	6	1	14.4	High	100%	100%	88%	100%	75%						-3	94%	-4	75%	-3	94%					
39	9	38	9	22	6	1	14.4	Low	89%	100%	78%	33%	0%	40	67	50%	73%	-23	77%	74%	89%	89%	84%	79%					
	23%	97%	24%	59%	16%	3%	Middle	95%	86%	91%	82%	18%	91%						80%	-2	89%	-6	88%						
	2	41	4	23	13	1	16.1	High	83%	100%	67%	100%	50%						95%	96%	100%	100%	95%	96%					
41	2	41	4	23	13	1	16.1	Low	SUPP	SUPP	SUPP	SUPP	SUPP	53	70	60%	77%	-17	95%	96%	100%	100%	95%	96%					
	5%	100%	10%	58%	33%	2%	Middle	91%	100%	100%	91%	4%	9						95%	9	100%	11	95%						
	3	28	1	15	11	0	16.4	High	85%	100%	100%	100%	69%						91%	80%	-2	89%	-6	88%					
29	3	28	1	15	11	0	16.4	Low	SUPP	SUPP	SUPP	SUPP	SUPP	23	64	91%	92%	-1	95%	96%	100%	100%	95%	96%					
	10%	97%	4%	56%	41%	0%	Middle	93%	100%	93%	87%	0%	9						95%	9	100%	11	95%						
							15.1	High	100%	100%	100%	100%	64%						91%	87%	93%	91%	89%	85%					
	13%	93%	18%	60%	22%	4%	15.1	Low	81%	88%	79%	39%	0%			70%	86%	-16	91%	88%	94%	92%	91%	88%					
								Middle	95%	98%	95%	91%	13%																
								High	92%	97%	95%	100%	67%																
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%			67%	83%	-16	90%	87%	93%	91%	89%	85%					
								Middle	95%	96%	93%	88%	13%																
								High	92%	96%	93%	99%	67%																
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%					
								Middle	95%	96%	92%	88%	13%																
								High	92%	96%	93%	99%	67%																

# Salford

## SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+		Grammar, punctuation and spelling		Maths		Writing teacher assessment					
<b>Dukesgate Academy</b> Earlesdon Crescent Little Hulton Salford M38 9HF Tel: 0161 7992210 None AC 3-11	216	80%	12%	12%	88%	16%	84%	12%	88%	20%	80%	27.7	100%	100%	100%
<b>Ellenbrook Community Primary School</b> Longwall Avenue Ellenbrook Worsley Manchester M28 7PS Tel: 0161 7996347 Does not apply CY 3-11	263	97%	47%	3%	97%	13%	87%	0%	100%	0%	100%	31.2	100%	100%	100%
<b>Fiddlers Lane Community Primary School</b> Fiddlers Lane Irlam Salford M44 6QE Tel: 0161 7752490 Does not apply CY 3-11	231	86%	14%	5%	95%	19%	81%	10%	90%	14%	86%	29.5	95%	100%	100%
<b>The Friars Primary School</b> Cannon Street Salford M3 7EU Tel: 0161 8324664 Does not apply CY 3-11	249	88%	8%	12%	88%	20%	80%	12%	88%	12%	88%	27.2	100%	100%	91%
<b>Godfrey Ermen Memorial CofE Primary School</b> School Road Eccles Manchester M30 7BJ Tel: 0161 7894382 Church of England VA 3-11	368	67%	12%	12%	88%	33%	67%	21%	76%	26%	74%	26.9	81%	83%	76%
<b>Grosvenor Road Primary School</b> Parkgate Drive Swinton Manchester M27 5LN Tel: 0161 7941096 Does not apply CY 3-11	461	89%	14%	0%	100%	20%	80%	9%	91%	9%	91%	29.1	94%	100%	100%
<b>Hilton Lane Primary School</b> Madam's Wood Road Little Hulton Worsley Manchester M28 0JY Tel: 0161 7904357 Does not apply CY 3-11	233	87%	17%	10%	90%	17%	83%	7%	93%	13%	87%	28.5	93%	86%	93%
<b>Local Authority (excluding independent schools)</b>		<b>83%</b>	<b>22%</b>	<b>10%</b>	<b>90%</b>	<b>18%</b>	<b>82%</b>	<b>11%</b>	<b>89%</b>	<b>12%</b>	<b>88%</b>	<b>28.7</b>	<b>92%</b>	<b>96%</b>	<b>92%</b>
<b>England Average (state-funded schools only)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>
<b>England Average (including independent schools)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged		
																			School national gap disadvantaged pupils			Other pupils		
Reading	Writing	Maths	Reading	Writing	Maths																			
25	4 16%	23 92%	10 45%	11 50%	1 5%	1 4%	12.8	Low	100%	100%	100%	70%	0%	58	12	86%	75%	11	100%	100%	100%	100%	100%	100%
								Middle	100%	100%	100%	100%	18%						13	100%	9	100%	15	100%
								High	SUPP	SUPP	SUPP	SUPP	SUPP						99%	100%	99%	100%	98%	100%
30	0 0%	30 100%	3 10%	17 57%	10 33%	0 0%	16.3	Low	SUPP	SUPP	SUPP	SUPP	SUPP	7	82	100%	93%	7	99%	100%	99%	100%	98%	100%
								Middle	100%	100%	100%	100%	35%						13	99%	9	99%	15	98%
								High	100%	100%	100%	100%	80%						90%	89%	93%	91%	100%	100%
21	0 0%	20 95%	5 24%	13 62%	3 14%	0 0%	14.5	Low	SUPP	SUPP	SUPP	SUPP	SUPP	54	15	83%	100%	-17	90%	89%	93%	91%	100%	100%
								Middle	100%	100%	100%	100%	8%						2	93%	0	100%	15	100%
								High	SUPP	SUPP	SUPP	SUPP	SUPP						92%	92%	96%	96%	86%	85%
25	3 28%	39 96%	3 43%	33 48%	6 9%	0 4%	12.0	Low	SUPP	SUPP	SUPP	SUPP	SUPP	54	22	70%	86%	-16	89%	88%	91%	92%	82%	76%
								Middle	100%	100%	100%	100%	9%						5	90%	5	95%	0	90%
								High	SUPP	SUPP	SUPP	SUPP	SUPP						89%	88%	91%	92%	82%	76%
42	3 7%	35 93%	8 7%	16 79%	10 14%	1 0%	15.4	Low	100%	100%	100%	50%	0%	61	57	62%	79%	-17	91%	94%	98%	97%	96%	91%
								Middle	82%	82%	76%	67%	6%						1	89%	1	91%	-9	89%
								High	83%	100%	83%	100%	50%						87%	82%	86%	84%	77%	72%
35	3 9%	27 100%	7 24%	13 47%	8 29%	0 3%	15.0	Low	71%	86%	71%	57%	0%	36	65	61%	86%	-25	87%	82%	86%	84%	77%	72%
								Middle	100%	100%	100%	100%	6%						7	89%	6	98%	6	98%
								High	80%	100%	100%	100%	40%						87%	82%	86%	84%	77%	72%
30	2 7%	27 90%	7 25%	13 46%	8 29%	0 0%	15.5	Low	71%	86%	71%	57%	0%	57	23	63%	91%	-28	-5	100%	-7	90%	-13	90%
								Middle	100%	92%	100%	92%	15%						91%	88%	94%	92%	91%	88%
								High	100%	75%	100%	100%	38%						91%	93%	95%	100%	67%	
	13%	93%	18%	60%	22%	4%	15.1	Low	81%	88%	79%	39%	0%			70%	86%	-16	91%	88%	94%	92%	91%	88%
								Middle	95%	98%	95%	91%	13%						1	93%	1	95%	3	93%
								High	92%	97%	95%	100%	67%						90%	87%	93%	91%	89%	85%
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%			67%	83%	-16	90%	87%	93%	91%	89%	85%
								Middle	95%	96%	93%	88%	13%						91%	94%	94%	91%		
								High	92%	96%	93%	99%	67%						90%	87%	93%	90%	89%	85%
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%
								Middle	95%	96%	92%	88%	13%						91%	94%	94%	91%		
								High	92%	96%	93%	99%	67%						90%	87%	93%	90%	89%	85%

# Salford

## SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+		Grammar, punctuation and spelling		Maths		Writing teacher assessment					
<b>Holy Cross and All Saints RC Primary School</b>				10%	90%	27%	73%	13%	87%	13%	87%				
Trafford Road Eccles Manchester M30 0JA Tel: 0161 7894386 Roman Catholic VA 3-11	239	77%	10%	43%	(0%)	43%	(0%)	13%	(0%)	27%	(0%)	27.7	97%	100%	90%
<b>Holy Family VA RC Primary School</b>				19%	81%	8%	92%	4%	96%	8%	92%				
No 3 Lower Seedley Road Salford M6 5WX Tel: 0161 9212900 None VA 3-11	234	81%	23%	27%	(0%)	65%	(0%)	46%	(0%)	23%	(0%)	29.2	88%	100%	100%
<b>Irlam Endowed Primary School</b>				4%	96%	7%	93%	11%	89%	15%	85%				
Chapel Road Irlam Manchester M44 6EE Tel: 0161 7752911 None VC 3-11	243	85%	11%	63%	(0%)	74%	(0%)	56%	(0%)	15%	(0%)	29.5	100%	100%	100%
<b>Irlam Primary School</b>				4%	96%	9%	91%	7%	93%	9%	91%				
Liverpool Road Irlam Manchester M44 6NA Tel: 0161 7752015 Does not apply CY 3-11	407	89%	17%	43%	(0%)	63%	(0%)	50%	(0%)	20%	(0%)	29.1	98%	96%	98%
<b>James Brindley Community Primary School</b>				0%	100%	0%	100%	0%	100%	6%	94%				
Parr Fold Avenue Walkden Worsley Manchester M28 7HE Tel: 0161 7908050 Does not apply CY 3-11	270	94%	45%	68%	(0%)	71%	(0%)	61%	(0%)	55%	(0%)	31.0	100%	97%	93%
<b>Lark Hill Community Primary School</b>				21%	79%	27%	73%	23%	77%	29%	71%				
Liverpool Street Salford M5 4BJ Tel: 0161 9211390 Does not apply CY 2-11	446	69%	10%	27%	(0%)	50%	(0%)	33%	(0%)	25%	(0%)	26.7	79%	92%	87%
<b>Lewis Street Primary School</b>				14%	86%	18%	82%	11%	89%	18%	82%				
Lewis Street Patricroft Eccles Manchester M30 0PU Tel: 0161 7894400 Does not apply CY 3-11	286	71%	11%	43%	(0%)	43%	(0%)	36%	(0%)	14%	(0%)	27.9	100%	100%	100%
<b>Local Authority (excluding independent schools)</b>		<b>83%</b>	<b>22%</b>	<b>10%</b>	<b>90%</b>	<b>18%</b>	<b>82%</b>	<b>11%</b>	<b>89%</b>	<b>12%</b>	<b>88%</b>	<b>28.7</b>	<b>92%</b>	<b>96%</b>	<b>92%</b>
				<b>45%</b>		<b>56%</b>		<b>40%</b>		<b>32%</b>					
<b>England Average (state-funded schools only)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>
				<b>49%</b>		<b>56%</b>		<b>41%</b>		<b>36%</b>					
<b>England Average (including independent schools)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>
				<b>49%</b>		<b>56%</b>		<b>42%</b>		<b>36%</b>					



Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages																
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths										
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged							
																			School national gap disadvantaged pupils			Other pupils							
												Reading	Writing	Maths															
30	2	29	5	21	4	1	14.6	Low	SUPP	SUPP	SUPP	SUPP	SUPP	33	52	85%	81%	4	95%	94%	98%	97%	94%	97%					
	7%	97%	17%	70%	13%	3%		Middle	95%	100%	100%	90%	0%						7	96%	6	98%	12	92%					
	14	25	7	15	3	2		High	SUPP	SUPP	SUPP	SUPP	SUPP						91%	84%	99%	98%	97%	95%					
26	1	26	5	16	6	2	14.4	Low	SUPP	SUPP	SUPP	SUPP	SUPP	44	31	73%	90%	-17	71%	100%	100%	43%	0%	-3	100%	7	100%	10	100%
	54%	96%	28%	60%	12%	8%		Middle	93%	100%	100%	93%	20%						97%	100%	99%	100%	97%	96%					
	1	26	5	16	6	2		High	SUPP	SUPP	SUPP	SUPP	SUPP						97%	100%	99%	100%	97%	96%					
27	4%	96%	19%	59%	22%	7%	15.2	Low	SUPP	SUPP	SUPP	SUPP	SUPP	28	58	82%	84%	-2	100%	100%	100%	100%	0%	13	95%	9	98%	11	97%
	3	44	7	31	8	0		Middle	100%	100%	100%	100%	50%						96%	96%	96%	88%	92%	88%					
	46	7%	96%	15%	67%	17%		0%	High	100%	100%	100%	100%						50%	9	96%	-3	97%	3	93%				
31	1	26	1	17	12	0	17.1	Low	SUPP	SUPP	SUPP	SUPP	SUPP	8	84	75%	88%	-13	86%	71%	100%	57%	0%	98%	100%	98%	100%	93%	63%
	3%	84%	3%	57%	40%	0%		Middle	100%	100%	100%	94%	29%						13	98%	9	98%	-22	96%					
	13	37	9	24	6	1		High	100%	92%	83%	100%	75%						90%	91%	94%	94%	91%	91%					
48	10	27	9	16	0	2	14.5	Low	44%	67%	44%	11%	0%	84	30	67%	63%	4	100%	100%	100%	44%	0%	95%	92%	97%	97%	95%	95%
	27%	77%	23%	62%	15%	2%		Middle	92%	100%	100%	96%	0%						4	86%	3	95%	6	90%					
	10	27	9	16	0	2		High	83%	100%	100%	100%	67%						95%	92%	97%	97%	95%	95%					
28	36%	96%	36%	64%	0%	7%	12.5	Low	100%	100%	100%	94%	19%	39	29	77%	72%	5	100%	100%	100%	94%	19%	5	100%	6	96%	10	96%
	13%	93%	18%	60%	22%	4%		High	NA	NA	NA								91%	88%	94%	92%	91%	88%					
	13%	93%	18%	60%	22%	4%		Low	81%	88%	79%	39%	0%						70%	86%	-16	1	93%	1	95%	3	93%		
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%			67%	83%	-16	95%	96%	93%	88%	13%	90%	87%	93%	91%	89%	85%
	18%	92%	17%	58%	25%	3%		Middle	95%	96%	93%	88%	13%						91%	94%	94%	91%							
	18%	92%	17%	58%	25%	3%		High	92%	96%	93%	99%	67%						91%	94%	94%	91%							
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%			67%	83%	-16	95%	96%	92%	88%	13%	90%	87%	93%	90%	89%	85%
	18%	91%	17%	58%	25%	3%		Middle	95%	96%	92%	88%	13%						91%	94%	94%	91%							
	18%	91%	17%	58%	25%	3%		High	92%	96%	93%	99%	67%						91%	94%	94%	91%							

# Salford

## SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+		(% absent or disapplied)		Reading	Grammar, punctuation and spelling	Maths	Writing teacher assessment				
<b>Light Oaks Junior School</b> Lancaster Road Salford M6 8LU Tel: 0161 7891070 Does not apply CY 7-11	356	94%	25%	3%	97%	7%	93%	2%	98%	3%	97%	29.9	95%	98%	97%
<b>Lower Kersal Community Primary School</b> St Aidan's Grove Salford M7 3TN Tel: 0161 7922726 Does not apply CY 3-11	253	100%	37%	0%	100%	7%	93%	0%	100%	0%	100%	30.7	100%	100%	100%
<b>Marlborough Road Academy</b> Marlborough Road Salford M7 4XU Tel: 0161 9212110 None AC 3-11	487	61%	7%	35%	65%	32%	68%	23%	77%	11%	89%	26.3	70%	98%	77%
<b>Mesne Lea Primary School</b> Walkden Road Walkden Worsley Manchester M28 7FG Tel: 0161 7904234 Does not apply CY 4-11	315	100%	19%	0%	100%	0%	100%	0%	100%	0%	100%	30.1	93%	100%	100%
<b>Monton Green Primary School</b> Pine Grove Eccles Manchester M30 9JP Tel: 0161 7072287 Does not apply CY 3-11	377	87%	38%	8%	92%	15%	85%	13%	87%	10%	90%	29.8	92%	95%	92%
<b>Moorfield Community Primary School</b> Cutnook Lane Irlam Salford M44 6GX Tel: 0161 7754772 Does not apply CY 3-11	151	73%	7%	20%	80%	27%	73%	27%	73%	20%	80%	25.5	93%	93%	87%
<b>Moorside Primary School</b> Holdsworth Street Swinton M27 0LN Tel: 0161 9211295 Does not apply CY 3-11	566	94%	31%	6%	94%	9%	91%	6%	94%	4%	96%	30.1	92%	96%	96%
<b>Local Authority (excluding independent schools)</b>		<b>83%</b>	<b>22%</b>	<b>10%</b>	<b>90%</b>	<b>18%</b>	<b>82%</b>	<b>11%</b>	<b>89%</b>	<b>12%</b>	<b>88%</b>	<b>28.7</b>	<b>92%</b>	<b>96%</b>	<b>92%</b>
<b>England Average (state-funded schools only)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>
<b>England Average (including independent schools)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages												
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths						
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged			
																			School national gap disadvantaged pupils			Other pupils			
Reading	Writing	Maths	Reading	Writing	Maths																				
88	5	85	6	55	25	0	16.2	Low	100%	83%	100%	67%	0%	66	195	77%	93%	-16	96%	94%	98%	98%	96%	95%	
	6%	97%	7%	64%	29%	0%	Middle	95%	98%	96%	95%	9%	7						96%	7	97%	10	97%		
	8	26	7	12	4	2	13.0	High	96%	100%	96%	100%	68%						99%	98%	100%	100%	100%	100%	
27	30%	96%	30%	52%	17%	7%	14.3	Low	100%	100%	100%	100%	0%	52	23	94%	100%	-6	11	100%	9	100%	15	100%	
	32	52	11	23	9	0		Middle	100%	100%	100%	100%	50%						75%	74%	95%	96%	79%	77%	
	57	56%	91%	26%	53%	21%		0%	High	SUPP	SUPP	SUPP	SUPP						SUPP	111	33	58%	64%	-6	75%
32	1	31	1	22	6	0	16.2	Low	SUPP	SUPP	SUPP	SUPP	SUPP	28	59	93%	92%	1	13	93%	9	100%	15	95%	
	3%	97%	3%	76%	21%	0%		Middle	100%	100%	100%	100%	14%						87%	77%	93%	87%	91%	84%	
	1	37	5	23	11	5		15.8	High	67%	100%	100%	100%						50%	32	86	69%	91%	-22	87%
39	3%	95%	13%	59%	28%	13%	12.2	Low	88%	88%	75%	50%	0%	29	11	79%	73%	6	-10	91%	-4	95%	-1	93%	
	0	14	8	5	2	4		Middle	SUPP	SUPP	SUPP	SUPP	SUPP						90%	90%	95%	97%	90%	93%	
	15	0%	93%	53%	33%	13%		27%	High	SUPP	SUPP	SUPP	SUPP						SUPP	29	11	79%	73%	6	3
54	3	42	5	32	13	1	15.8	Low	SUPP	SUPP	SUPP	SUPP	SUPP	45	74	76%	89%	-13	89%	86%	95%	95%	91%	86%	
	6%	78%	10%	64%	26%	2%		Middle	100%	100%	100%	100%	22%						-1	90%	4	94%	1	94%	
	13%	93%	18%	60%	22%	4%		15.1	High	85%	100%	100%	100%						77%	91%	88%	94%	92%	91%	88%
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%			70%	86%	-16	1	93%	1	95%	3	93%	
	18%	92%	17%	58%	25%	3%		15.3	Middle	95%	96%	93%	88%						13%	90%	87%	93%	91%	89%	85%
	18%	91%	17%	58%	25%	3%		15.3	High	92%	97%	95%	100%						67%	91%	94%	91%			
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%	
	18%	91%	17%	58%	25%	3%		15.3	Middle	95%	96%	92%	88%						13%	91%	94%	91%			
	18%	91%	17%	58%	25%	3%		15.3	High	92%	96%	93%	99%						67%	91%	94%	91%			

# Salford

## SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+		Grammar, punctuation and spelling		Maths		Writing teacher assessment					
<b>Mossfield Primary School</b> Mossfield Road Swinton Manchester M27 6EH Tel: 0161 9212160 Does not apply CY 3-11	335	65%	8%	23%	73%	31%	65%	27%	69%	19%	81%	25.7	82%	100%	86%
<b>North Walkden Primary School</b> Worsley Road North Walkden Worsley Manchester M28 3QD Tel: 0120 4571039 Does not apply CY 3-11	193	86%	29%	0%	100%	7%	93%	7%	93%	14%	86%	29.0	100%	92%	100%
<b>Peel Hall Primary School</b> Greencourt Drive Worsley Manchester M38 0BZ Tel: 0161 7904641 Does not apply CY 3-11	408	67%	7%	26%	74%	28%	72%	19%	81%	28%	72%	26.0	97%	97%	88%
<b>Primrose Hill Primary School and Children's Centre</b> Phoebe Street Ordsall Salford M5 3PJ Tel: 0161 9212400 Does not apply CY 4-11	350	72%	6%	16%	84%	22%	78%	19%	81%	16%	84%	26.9	80%	93%	80%
<b>River View Community Primary School</b> 1 Wheaters Street Off Lower Broughton Salford M7 1QZ Tel: 0161 9212670 Does not apply CY 3-11	513	67%	6%	26%	74%	39%	61%	24%	76%	11%	89%	26.6	80%	100%	88%
<b>St Andrew's CofE Primary School</b> Barton Lane Eccles Manchester M30 0FL Tel: 0161 7894853 Church of England VC 3-11	214	64%	14%	9%	91%	32%	68%	14%	86%	32%	68%	27.7	100%	100%	95%
<b>St Andrew's CofE Primary School</b> Vicars Hall Lane Boothstown Worsley Manchester M28 1HS Tel: 0161 7902113 Church of England VC 3-11	468	100%	48%	0%	100%	0%	100%	0%	100%	0%	100%	31.5	100%	100%	100%
<b>Local Authority (excluding independent schools)</b>		<b>83%</b>	<b>22%</b>	<b>10%</b>	<b>90%</b>	<b>18%</b>	<b>82%</b>	<b>11%</b>	<b>89%</b>	<b>12%</b>	<b>88%</b>	<b>28.7</b>	<b>92%</b>	<b>96%</b>	<b>92%</b>
<b>England Average (state-funded schools only)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>
<b>England Average (including independent schools)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages												
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths						
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged			
																			School national gap disadvantaged pupils			Other pupils			
			Reading	Writing	Maths																				
26	5	21	6	12	4	1	14.2	Low	83%	100%	83%	33%	0%	48	36	69%	78%	-9	86%	86%	91%	95%	84%	86%	
	19%	81%	27%	55%	18%	4%	Middle	83%	100%	83%	75%	0%	-1						85%	4	85%	1	82%		
	2	13	3	7	3	0	High	SUPP	SUPP	SUPP	SUPP	SUPP	96%						100%	98%	96%	100%	100%		
14	2	13	3	7	3	0	15.4	Low	SUPP	SUPP	SUPP	SUPP	SUPP	29	27	79%	85%	-6	96%	100%	98%	96%	100%	100%	
	14%	93%	23%	54%	23%	0%	Middle	100%	100%	100%	100%	14%	13						92%	5	100%	15	100%		
	10	35	9	23	2	2	High	SUPP	SUPP	SUPP	SUPP	SUPP	99%						98%	97%	100%	93%	95%		
43	10	35	9	23	2	2	13.1	Low	100%	100%	100%	33%	0%	67	25	73%	84%	-11	99%	98%	97%	100%	93%	95%	
	23%	81%	26%	68%	6%	5%	Middle	96%	96%	91%	87%	13%	11						100%	9	90%	10	90%		
	7	28	1	25	4	0	High	SUPP	SUPP	SUPP	SUPP	SUPP	87%						85%	92%	91%	83%	75%		
32	7	28	1	25	4	0	15.7	Low	SUPP	SUPP	SUPP	SUPP	SUPP	58	33	60%	76%	-16	87%	85%	92%	91%	83%	75%	
	22%	88%	3%	83%	13%	0%	Middle	80%	92%	76%	68%	4%	-2						89%	0	93%	-10	100%		
	15	49	18	29	2	4	High	SUPP	SUPP	SUPP	SUPP	SUPP	88%						88%	95%	94%	93%	91%		
54	15	49	18	29	2	4	13.0	Low	83%	100%	72%	39%	0%	123	42	66%	83%	-17	88%	88%	95%	94%	93%	91%	
	28%	91%	37%	59%	4%	7%	Middle	79%	100%	97%	83%	3%	1						86%	3	100%	6	100%		
	12	21	9	9	3	1	High	SUPP	SUPP	SUPP	SUPP	SUPP	95%						92%	95%	88%	97%	92%		
22	12	21	9	9	3	1	13.7	Low	100%	100%	89%	11%	0%	24	43	58%	86%	-28	95%	92%	95%	88%	97%	92%	
	55%	95%	43%	43%	14%	5%	Middle	100%	100%	100%	100%	11%	5						98%	-3	100%	7	100%		
	3	57	0	33	24	0	High	SUPP	SUPP	SUPP	SUPP	SUPP	98%						92%	98%	100%	98%	92%		
58	3	57	0	33	24	0	17.5	Low	NA	NA	NA			13	157	85%	96%	-11	98%	92%	98%	100%	98%	92%	
	5%	98%	0%	58%	42%	0%	Middle	100%	100%	100%	100%	18%	5						98%	9	97%	7	98%		
							High	100%	100%	100%	100%	92%	91%						88%	94%	92%	91%	88%		
	13%	93%	18%	60%	22%	4%	15.1	Low	81%	88%	79%	39%	0%			70%	86%	-16	91%	88%	94%	92%	91%	88%	
								Middle	95%	98%	95%	91%	13%												
								High	92%	97%	95%	100%	67%							1	93%	1	95%	3	93%
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%			67%	83%	-16	90%	87%	93%	91%	89%	85%	
								Middle	95%	96%	93%	88%	13%												
								High	92%	96%	93%	99%	67%								91%		94%		91%
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%	
								Middle	95%	96%	92%	88%	13%												
								High	92%	96%	93%	99%	67%								91%		94%		91%

# Salford

## SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure					
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths		
				% achieving Level 5+		(% absent or disapplied)		Reading		Grammar, punctuation and spelling						Maths	
<b>St Andrew's Methodist Primary School</b>				7%	93%	10%	90%	10%	90%	7%	93%						
Prescott Street Off Hilton Lane Worsley Manchester M28 0ZA Tel: 0161 7903194 Methodist VC 3-11	243	86%	38%	69%	(0%)	69%	(0%)	62%	(0%)	38%	(0%)	30.4	93%	93%	90%		
<b>St Augustine's CofE Primary School</b>				14%	86%	24%	76%	17%	83%	24%	76%						
380 Bolton Road Pendlebury Swinton Manchester M27 8UX Tel: 0161 7944083 Church of England VA 3-11	237	69%	10%	21%	(0%)	34%	(0%)	17%	(0%)	28%	(0%)	27.1	82%	89%	75%		
<b>St Boniface RC Primary School</b>				17%	83%	13%	87%	10%	90%	17%	83%						
Yew Street Salford M7 2HL Tel: 0161 7925659 Roman Catholic VA 3-11	234	77%	17%	30%	(0%)	53%	(0%)	37%	(0%)	33%	(0%)	28.2	96%	100%	89%		
<b>St Charles' RC Primary School</b>				0%	100%	8%	92%	4%	96%	12%	88%						
Emlyn Street Moorside Road Swinton Manchester M27 9PD Tel: 0161 7944536 Roman Catholic VA 3-11	251	88%	20%	64%	(0%)	52%	(0%)	36%	(0%)	28%	(0%)	29.2	100%	100%	100%		
<b>St Edmunds RC Primary School</b>				10%	90%	14%	86%	4%	96%	10%	90%						
Queen Street Little Hulton Manchester M38 0WH Tel: 0161 7902329 Roman Catholic VA 3-11	379	90%	12%	28%	(0%)	40%	(0%)	32%	(0%)	22%	(0%)	28.3	94%	98%	98%		
<b>St George's CofE Primary School</b>				12%	88%	12%	88%	18%	82%	24%	76%						
Concord Place Salford M6 6SU Tel: 0161 7376688 Church of England VC 3-11	204	71%	0%	24%	(0%)	47%	(0%)	18%	(0%)	0%	(0%)	26.8	87%	80%	100%		
<b>St Gilbert's RC Primary School</b>				7%	93%	17%	83%	7%	93%	7%	93%						
Cambell Road Winton Eccles Manchester M30 8LZ Tel: 0161 7895035 Roman Catholic VA 3-11	273	93%	30%	70%	(0%)	67%	(0%)	57%	(0%)	37%	(0%)	30.2	90%	97%	90%		
<b>Local Authority (excluding independent schools)</b>		<b>83%</b>	<b>22%</b>	<b>10%</b>	<b>90%</b>	<b>18%</b>	<b>82%</b>	<b>11%</b>	<b>89%</b>	<b>12%</b>	<b>88%</b>	<b>28.7</b>	<b>92%</b>	<b>96%</b>	<b>92%</b>		
				<b>45%</b>		<b>56%</b>		<b>40%</b>		<b>32%</b>							
<b>England Average (state-funded schools only)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>		
				<b>49%</b>		<b>56%</b>		<b>41%</b>		<b>36%</b>							
<b>England Average (including independent schools)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>		
				<b>49%</b>		<b>56%</b>		<b>42%</b>		<b>36%</b>							

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged		
																			School national gap disadvantaged pupils			Other pupils		
Reading	Writing	Maths	Reading	Writing	Maths																			
29	2	28	3	14	11	3	16.4	Low	SUPP	SUPP	SUPP	SUPP	SUPP	36	53	83%	91%	-8	94%	91%	94%	94%	94%	97%
	7%	97%	11%	50%	39%	10%	Middle	93%	93%	93%	86%	7%	4						96%	3	94%	12	92%	
	0	28	4	16	8	0	High	100%	100%	100%	100%	82%	81%						78%	79%	69%	76%	72%	
29	0	28	4	16	8	0	15.9	Low	SUPP	SUPP	SUPP	SUPP	SUPP	37	40	62%	78%	-16	81%	78%	79%	69%	76%	72%
	0%	97%	14%	57%	29%	0%	Middle	88%	88%	81%	75%	0%	-9						85%	-22	87%	-13	79%	
	4	28	4	18	5	0	High	75%	100%	63%	100%	38%	92%						90%	95%	94%	90%	86%	
30	4	28	4	18	5	0	15.2	Low	SUPP	SUPP	SUPP	SUPP	SUPP	52	33	67%	85%	-18	92%	90%	95%	94%	90%	86%
	13%	93%	15%	67%	19%	0%	Middle	100%	100%	94%	94%	6%	3						96%	3	96%	1	96%	
	0	23	4	15	6	0	High	SUPP	SUPP	SUPP	SUPP	SUPP	100%						100%	97%	100%	100%	100%	
25	6	49	18	29	2	2	15.2	Low	SUPP	SUPP	SUPP	SUPP	SUPP	19	62	79%	92%	-13	13	100%	9	97%	15	100%
	0%	92%	16%	60%	24%	0%	Middle	100%	100%	100%	100%	7%	77%						73%	86%	86%	83%	82%	
	0	23	4	15	6	0	High	100%	100%	100%	100%	67%	91%						92%	91%	90%	93%	95%	
50	6	49	18	29	2	2	13.3	Low	89%	94%	94%	72%	0%	80	65	68%	74%	-6	-14	81%	-5	86%	-3	83%
	12%	98%	37%	59%	4%	4%	Middle	97%	100%	100%	100%	14%	91%						92%	91%	90%	93%	95%	
	1	13	5	7	3	0	High	SUPP	SUPP	SUPP	SUPP	SUPP	46						8	61%	100%	-39	5	86%
17	1	13	5	7	3	0	14.4	Low	SUPP	SUPP	SUPP	SUPP	SUPP	46	8	61%	100%	-39	93%	88%	94%	92%	96%	96%
	6%	76%	33%	47%	20%	0%	Middle	86%	71%	100%	71%	0%	1						95%	1	95%	11	96%	
	2	30	5	12	13	1	High	SUPP	SUPP	SUPP	SUPP	SUPP	26						56	85%	93%	-8	91%	88%
30	2	30	5	12	13	1	16.4	Low	SUPP	SUPP	SUPP	SUPP	SUPP	26	56	85%	93%	-8	1	95%	1	95%	11	96%
	7%	100%	17%	40%	43%	3%	Middle	100%	100%	100%	100%	8%	91%						88%	94%	92%	91%	88%	
	13%	93%	18%	60%	22%	4%	High	92%	100%	85%	100%	62%	1						93%	1	95%	3	93%	
	13%	93%	18%	60%	22%	4%	15.1	Low	81%	88%	79%	39%	0%			70%	86%	-16	90%	87%	93%	91%	89%	85%
	18%	92%	17%	58%	25%	3%	Middle	95%	98%	95%	91%	13%	91%						93%	1	95%	3	93%	
	18%	92%	17%	58%	25%	3%	High	92%	97%	95%	100%	67%	90%						87%	93%	91%	89%	85%	
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%			67%	83%	-16	91%	94%	91%	91%	91%	
	18%	91%	17%	58%	25%	3%	Middle	95%	96%	92%	88%	13%	90%						87%	93%	90%	89%	85%	
	18%	91%	17%	58%	25%	3%	High	92%	96%	93%	99%	67%	91%						94%	91%	91%	91%		
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%
	18%	91%	17%	58%	25%	3%	Middle	95%	96%	92%	88%	13%	91%						94%	91%	91%			
	18%	91%	17%	58%	25%	3%	High	92%	96%	93%	99%	67%	91%						94%	91%	91%			

# Salford

## SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+		Grammar, punctuation and spelling		Maths		Writing teacher assessment					
<b>St John's CofE Primary School</b>	286	90%	5%	10%	90%	10%	90%	5%	95%	0%	100%	27.9	90%	100%	95%
Daisy Bank Avenue Swinton Manchester M27 5FU Tel: 0161 7374622 Church of England VC 3-11				25%	(0%)	60%	(0%)	15%	(0%)	25%	(0%)				
<b>St Joseph the Worker RC Primary School</b>	202	100%	38%	0%	100%	6%	94%	0%	100%	0%	100%	30.1	100%	100%	100%
Cutnook Lane Irlam Salford M44 6GX Tel: 0161 7754548 Roman Catholic VA 3-11				44%	(0%)	63%	(0%)	56%	(0%)	38%	(0%)				
<b>St Joseph's RC Primary School</b>	192	71%	8%	13%	83%	13%	88%	29%	71%	17%	83%	26.6	96%	96%	87%
St Joseph's Drive Ordsall Salford M5 3JP Tel: 0161 9211890 Roman Catholic VA 3-11				29%	(4%)	63%	(0%)	29%	(0%)	13%	(0%)				
<b>St Luke's CofE Primary School</b>	315	68%	16%	8%	92%	32%	68%	16%	84%	32%	68%	28.0	96%	96%	100%
Eccles New Road Salford M5 5NX Tel: 0161 7363455 Church of England VC 3-11				56%	(0%)	40%	(0%)	36%	(0%)	24%	(0%)				
<b>St Luke's RC Primary School</b>	429	86%	34%	11%	89%	25%	75%	7%	93%	5%	95%	29.7	91%	100%	93%
Swinton Park Road Salford M6 7WR Tel: 0161 7366874 Roman Catholic VA 3-11				45%	(0%)	48%	(0%)	48%	(0%)	64%	(0%)				
<b>St Mark's CofE Primary School</b>	381	89%	32%	2%	98%	5%	95%	5%	95%	9%	91%	30.7	98%	90%	95%
Aviary Road Walkden Worsley Manchester M28 2WF Tel: 0161 7903423 Church of England VA 3-11				75%	(0%)	77%	(0%)	64%	(0%)	32%	(0%)				
<b>St Mark's RC Primary School</b>	242	94%	35%	3%	97%	10%	90%	0%	100%	3%	97%	30.4	100%	100%	100%
Queensway Clifton Swinton Manchester M27 8QE Tel: 0161 7943876 Roman Catholic VA 3-11				74%	(0%)	58%	(0%)	48%	(0%)	45%	(0%)				
<b>Local Authority (excluding independent schools)</b>		<b>83%</b>	<b>22%</b>	<b>10%</b>	<b>90%</b>	<b>18%</b>	<b>82%</b>	<b>11%</b>	<b>89%</b>	<b>12%</b>	<b>88%</b>	<b>28.7</b>	<b>92%</b>	<b>96%</b>	<b>92%</b>
				<b>45%</b>		<b>56%</b>		<b>40%</b>		<b>32%</b>					
<b>England Average (state-funded schools only)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>
				<b>49%</b>		<b>56%</b>		<b>41%</b>		<b>36%</b>					
<b>England Average (including independent schools)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>
				<b>49%</b>		<b>56%</b>		<b>42%</b>		<b>36%</b>					



Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages																	
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths											
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged								
																			School national gap disadvantaged pupils			Other pupils								
			Reading	Writing	Maths																									
20	0	20	4	13	3	0	15.1	Low	SUPP	SUPP	SUPP	SUPP	SUPP	23	49	78%	76%	2	86%	74%	96%	100%	89%	83%						
	0%	100%	20%	65%	15%	0%	Middle	92%	100%	100%	100%	0%	High						SUPP	SUPP	SUPP	SUPP	SUPP	-13	92%	9	94%	-2	92%	
	1	16	4	11	0	0	14.2	Low	SUPP	SUPP	SUPP	SUPP	SUPP						23	33	83%	94%	-11	96%	95%	96%	95%	100%	100%	
16	6%	100%	27%	73%	0%	0%	14.2	Middle	100%	100%	100%	100%	55%	23	33	83%	94%	-11	8	97%	4	97%	15	100%						
	12	24	5	16	2	1	13.5	High	NA	NA	NA		Low						SUPP	SUPP	SUPP	SUPP	SUPP	84%	79%	94%	93%	76%	74%	
	24	50%	100%	22%	70%	9%	4%	Middle	94%	100%	88%	81%	13%						45	22	56%	73%	-17	-8	95%	2	95%	-11	79%	
25	5	23	9	14	0	2	12.7	Low	100%	100%	100%	33%	0%	54	26	65%	77%	-12	99%	98%	89%	90%	99%	100%						
	20%	92%	39%	61%	0%	8%	Middle	93%	93%	100%	93%	29%	High						NA	NA	NA		11	100%	-1	86%	15	95%		
	44	0	40	6	28	10	2	15.6	Low	100%	100%	67%	67%						0%	5	128	SUPP	SUPP	SUPP	94%	SUPP	98%	SUPP	95%	SUPP
44	0%	91%	14%	64%	23%	5%	15.6	Middle	89%	100%	96%	86%	21%	5	128	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP						
	1	43	3	18	20	1	17.4	High	90%	100%	100%	100%	90%						Low	SUPP	SUPP	SUPP	SUPP	SUPP	92%	91%	93%	91%	88%	73%
	44	2%	98%	7%	44%	49%	2%	17.4	Middle	100%	100%	94%	94%						11%	11	115	55%	84%	-29	4	92%	0	94%	-12	90%
31	1	31	2	20	9	0	16.8	Low	SUPP	SUPP	SUPP	SUPP	SUPP	24	64	79%	94%	-15	99%	100%	99%	100%	100%	100%						
	3%	100%	6%	65%	29%	0%	Middle	100%	100%	100%	100%	10%	High						100%	100%	100%	100%	100%	13	98%	9	98%	15	100%	
	13%	93%	18%	60%	22%	4%	15.1	Low	81%	88%	79%	39%	0%											91%	88%	94%	92%	91%	88%	
	18%	92%	17%	58%	25%	3%	15.3	Middle	95%	98%	95%	91%	13%			70%	86%	-16	1	93%	1	95%	3	93%						
	18%	92%	17%	58%	25%	3%	15.3	High	92%	97%	95%	100%	67%						90%	87%	93%	91%	89%	85%						
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%						91%		94%		91%							
	18%	91%	17%	58%	25%	3%	15.3	Middle	95%	96%	93%	88%	13%			67%	83%	-16	90%	87%	93%	90%	89%	85%						
	18%	91%	17%	58%	25%	3%	15.3	High	92%	96%	93%	99%	67%						91%		94%		91%							
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%						90%	87%	93%	90%	89%	85%						
	18%	91%	17%	58%	25%	3%	15.3	Middle	95%	96%	92%	88%	13%			67%	83%	-16	91%		94%		91%							
	18%	91%	17%	58%	25%	3%	15.3	High	92%	96%	93%	99%	67%						91%		94%		91%							
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%						90%	87%	93%	90%	89%	85%						

# Salford

## SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+		(% absent or disapplied)		Writing teacher assessment							
				Reading	Grammar, punctuation and spelling	Maths	Writing teacher assessment								
<b>St Mary's CofE Primary School</b> Buckingham Road Cadishead Manchester M44 5HG Tel: 0161 7759594 Church of England VC 3-11	216	81%	4%	11%	85%	11%	85%	7%	89%	7%	93%	27.7	88%	100%	100%
<b>St Mary's RC Primary School</b> Hemming Drive Eccles Manchester M30 0FJ Tel: 0161 7894532 Roman Catholic VA 3-11	239	97%	45%	0%	100%	7%	93%	3%	97%	3%	97%	31.0	100%	100%	100%
<b>St Mary's RC Primary School</b> Milner Street Swinton Manchester M27 4AS Tel: 0161 7944028 Roman Catholic VA 3-11	268	86%	34%	10%	86%	14%	83%	7%	90%	7%	93%	29.8	86%	97%	93%
<b>St Paul's CofE Primary School</b> Crompton Street Walkden Worsley Manchester M28 3HP Tel: 0161 7907468 Church of England VA 3-11	232	83%	40%	7%	93%	7%	93%	10%	90%	3%	97%	30.0	87%	97%	93%
<b>St Paul's CofE Primary School</b> Cross Lane Salford M5 4AL Tel: 0161 7366871 Church of England VA 3-11	233	80%	7%	7%	93%	20%	80%	13%	87%	7%	93%	28.1	93%	90%	83%
<b>St Paul's CofE Primary School</b> Heathside Grove Walkden Manchester M28 3NZ Tel: 0161 7908915 Church of England VC 3-11	177	68%	11%	21%	79%	32%	68%	21%	79%	26%	74%	26.5	83%	83%	83%
<b>St Paul's CofE Primary School</b> Nevile Road Salford M7 3PT Tel: 0161 7929474 Church of England VC 3-11	206	86%	14%	7%	93%	11%	89%	11%	89%	7%	93%	28.8	92%	100%	93%
<b>Local Authority (excluding independent schools)</b>		<b>83%</b>	<b>22%</b>	<b>10%</b>	<b>90%</b>	<b>18%</b>	<b>82%</b>	<b>11%</b>	<b>89%</b>	<b>12%</b>	<b>88%</b>	<b>28.7</b>	<b>92%</b>	<b>96%</b>	<b>92%</b>
<b>England Average (state-funded schools only)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>
<b>England Average (including independent schools)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages																
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths										
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged							
																			School national gap disadvantaged pupils			Other pupils							
Reading	Writing	Maths	Reading	Writing	Maths																								
27	1	24	6	18	2	1	13.9	Low	100%	100%	100%	50%	0%	35	33	63%	73%	-10	87%	82%	94%	88%	85%	89%					
	4%	89%	23%	69%	8%	4%	Middle	94%	100%	100%	89%	0%	3						3	63%	73%	-10	-5	91%	-3	100%	4	82%	
	3	28	1	20	8	4	16.4	High	SUPP	SUPP	SUPP	SUPP	SUPP						13	74	77%	99%	-22	100%	100%	99%	92%	99%	92%
29	10%	97%	3%	69%	28%	14%	16.4	Low	SUPP	SUPP	SUPP	SUPP	SUPP	13	74	77%	99%	-22	13	100%	1	100%	7	100%					
	4	28	2	21	6	2	15.7	Middle	100%	100%	100%	100%	30%						4	4	77%	99%	-22	92%	100%	95%	92%	94%	100%
	14%	97%	7%	72%	21%	7%	15.7	High	100%	100%	100%	100%	88%						13	70	85%	90%	-5	92%	100%	95%	92%	94%	100%
30	0	28	2	15	13	1	16.9	Low	SUPP	SUPP	SUPP	SUPP	SUPP	28	60	75%	80%	-5	86%	86%	94%	96%	91%	89%					
	0%	93%	7%	50%	43%	3%	15.8	Middle	93%	100%	93%	80%	20%						5	5	75%	80%	-5	-1	87%	5	93%	4	92%
	4	27	1	23	6	0	15.8	High	85%	100%	100%	100%	69%						4	4	77%	79%	-2	91%	92%	92%	89%	88%	85%
30	13%	90%	3%	77%	20%	0%	15.8	Low	SUPP	SUPP	SUPP	SUPP	SUPP	53	24	77%	79%	-2	88%	84%	88%	84%	91%	88%					
	0	15	5	8	5	0	14.7	Middle	100%	88%	88%	88%	0%						47	16	66%	88%	-22	88%	84%	88%	84%	91%	88%
	5	27	2	21	3	0	15.3	High	SUPP	SUPP	SUPP	SUPP	SUPP						47	16	66%	88%	-22	-3	100%	-7	100%	3	100%
28	18%	96%	8%	81%	12%	0%	15.3	Low	SUPP	SUPP	SUPP	SUPP	SUPP	29	47	72%	81%	-9	90%	82%	93%	93%	89%	90%					
	18%	96%	8%	81%	12%	0%	15.3	Middle	90%	100%	90%	86%	5%						29	47	72%	81%	-9	90%	82%	93%	93%	89%	90%
	18%	96%	8%	81%	12%	0%	15.3	High	SUPP	SUPP	SUPP	SUPP	SUPP						29	47	72%	81%	-9	-5	96%	2	93%	5	89%
	13%	93%	18%	60%	22%	4%	15.1	Low	81%	88%	79%	39%	0%			70%	86%	-16	91%	88%	94%	92%	91%	88%					
	13%	93%	18%	60%	22%	4%	15.1	Middle	95%	98%	95%	91%	13%								70%	86%	-16	91%	88%	94%	92%	91%	88%
	13%	93%	18%	60%	22%	4%	15.1	High	92%	97%	95%	100%	67%								70%	86%	-16	1	93%	1	95%	3	93%
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%			67%	83%	-16	90%	87%	93%	91%	89%	85%					
	18%	92%	17%	58%	25%	3%	15.3	Middle	95%	96%	93%	88%	13%								67%	83%	-16	90%	87%	93%	91%	89%	85%
	18%	92%	17%	58%	25%	3%	15.3	High	92%	96%	93%	99%	67%								67%	83%	-16	91%	94%	94%	91%	91%	
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%					
	18%	91%	17%	58%	25%	3%	15.3	Middle	95%	96%	92%	88%	13%								67%	83%	-16	90%	87%	93%	90%	89%	85%
	18%	91%	17%	58%	25%	3%	15.3	High	92%	96%	93%	99%	67%								67%	83%	-16	91%	94%	94%	91%	91%	

# Salford

## SCHOOLS

SCHOOLS	Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
		% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+		Grammar, punctuation and spelling		Maths		Writing teacher assessment					
<b>St Paul's Peel CofE Primary School</b> Stocksfield Drive Little Hulton Worsley Manchester M38 9RB Tel: 0161 7902327 Church of England VC 3-11	339	83%	18%	10%	90%	18%	83%	8%	93%	15%	85%	29.0	92%	100%	97%
<b>St Peter's CofE Primary School</b> Vicarage Road Swinton Manchester M27 0WA Tel: 0161 7942616 Church of England VA 3-11	240	86%	14%	4%	96%	21%	79%	4%	96%	11%	89%	28.9	93%	93%	93%
<b>St Philip's CofE Primary School</b> Barrow Street Salford M3 5LF Tel: 0161 8326637 Church of England VA 3-11	158	69%	15%	23%	77%	46%	54%	15%	85%	15%	85%	27.2	91%	100%	91%
<b>St Philip's RC Primary School</b> Cavendish Road Salford M7 4WP Tel: 0161 7924595 Roman Catholic VA 3-11	385	93%	41%	0%	100%	6%	94%	2%	98%	6%	94%	30.6	96%	98%	93%
<b>St Sebastian's RC Primary School</b> Douglas Green Salford M6 6ET Tel: 0161 7366875 Roman Catholic VA 3-11	226	83%	17%	13%	87%	22%	78%	4%	96%	9%	91%	28.0	95%	100%	100%
<b>St Teresa's RC Primary School</b> Clarendon Road Irlam Manchester M44 5LH Tel: 0161 7778203 Roman Catholic VA 3-11	259	76%	10%	7%	93%	41%	59%	24%	76%	14%	86%	28.0	93%	86%	79%
<b>St Thomas of Canterbury Primary School</b> Hadfield Street Higher Broughton Salford M7 4XG Tel: 0161 9212060 Roman Catholic VA 3-11	429	100%	68%	0%	100%	0%	100%	0%	100%	0%	100%	32.8	100%	100%	100%
<b>Local Authority (excluding independent schools)</b>		<b>83%</b>	<b>22%</b>	<b>10%</b>	<b>90%</b>	<b>18%</b>	<b>82%</b>	<b>11%</b>	<b>89%</b>	<b>12%</b>	<b>88%</b>	<b>28.7</b>	<b>92%</b>	<b>96%</b>	<b>92%</b>
<b>England Average (state-funded schools only)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>
<b>England Average (including independent schools)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages																						
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths																
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged													
																			School national gap disadvantaged pupils			Other pupils													
Reading	Writing	Maths	Reading	Writing	Maths																														
40	1	34	5	23	9	1	15.5	Low	SUPP	SUPP	SUPP	SUPP	SUPP	76	40	79%	93%	-14	95%	94%	98%	97%	90%	89%											
	3%	85%	14%	62%	24%	3%	Middle	100%	100%	100%	96%	9%	76						40	79%	93%	-14	7	95%	6	100%	4	93%							
	2	26	2	17	9	0	15.9	High	89%	100%	100%	100%	56%						32	49	78%	88%	-10	91%	97%	94%	94%	94%	91%						
28	2	11	4	5	2	1	12.9	Low	SUPP	SUPP	SUPP	SUPP	SUPP	32	49	78%	88%	-10	100%	88%	88%	82%	0%	26	9	73%	67%	6	10	88%	3	94%	6	96%	
	7%	93%	7%	61%	32%	0%	Middle	100%	88%	88%	82%	0%	26						9	73%	67%	6	81%						88%	94%	100%	90%	96%		
	2	11	4	5	2	1	12.9	High	78%	100%	100%	100%	44%						13	15%	85%	36%	45%						18%	8%	26	9	73%	67%	6
54	3	53	2	31	21	0	16.9	Low	SUPP	SUPP	SUPP	SUPP	SUPP	22	124	86%	94%	-8	92%	100%	98%	95%	95%	91%	39	15	69%	80%	-11	13	90%	4	98%	6	95%
	6%	98%	4%	57%	39%	0%	Middle	100%	97%	90%	94%	13%	39						15	69%	80%	-11	13	90%						4	98%	6	95%		
	6	20	6	14	1	0	14.0	High	90%	100%	95%	100%	86%						22	124	86%	94%	-8	89%						89%	93%	91%	87%	89%	
23	1	29	4	18	7	1	15.5	Low	SUPP	SUPP	SUPP	SUPP	SUPP	19	66	53%	85%	-32	89%	89%	93%	91%	87%	89%	62	37	89%	97%	-8	2	91%	0	100%	4	82%
	26%	87%	29%	67%	5%	0%	Middle	100%	100%	100%	100%	14%	19						66	53%	85%	-32	2	91%						0	100%	4	82%		
	1	29	4	18	7	1	15.5	High	SUPP	SUPP	SUPP	SUPP	SUPP						39	15	69%	80%	-11	91%						95%	91%	84%	87%	79%	
29	3%	100%	14%	62%	24%	3%	15.5	Low	SUPP	SUPP	SUPP	SUPP	SUPP	19	66	53%	85%	-32	91%	95%	91%	84%	87%	79%	62	37	89%	97%	-8	8	89%	-7	92%	-6	89%
	3%	100%	14%	62%	24%	3%	Middle	94%	94%	72%	72%	6%	19						66	53%	85%	-32	91%	95%						91%	84%	87%	79%		
	3%	100%	14%	62%	24%	3%	15.5	High	100%	71%	100%	100%	29%						19	66	53%	85%	-32	8						89%	-7	92%	-6	89%	
31	17	29	2	19	10	0	16.5	Low	SUPP	SUPP	SUPP	SUPP	SUPP	62	37	89%	97%	-8	92%	86%	100%	100%	100%	100%	62	37	89%	97%	-8	-1	100%	9	100%	15	100%
	17	29	2	19	10	0	16.5	Middle	100%	100%	100%	100%	53%						62	37	89%	97%	-8	92%						86%	100%	100%	100%	100%	
	17	29	2	19	10	0	16.5	High	100%	100%	100%	100%	100%						62	37	89%	97%	-8	-1						100%	9	100%	15	100%	
	13%	93%	18%	60%	22%	4%	15.1	Low	81%	88%	79%	39%	0%							91%	88%	94%	92%	91%	88%										
	13%	93%	18%	60%	22%	4%	15.1	Middle	95%	98%	95%	91%	13%			70%	86%	-16																	
	13%	93%	18%	60%	22%	4%	15.1	High	92%	97%	95%	100%	67%			70%	86%	-16																	
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%							90%	87%	93%	91%	89%	85%										
	18%	92%	17%	58%	25%	3%	15.3	Middle	95%	96%	93%	88%	13%			67%	83%	-16																	
	18%	92%	17%	58%	25%	3%	15.3	High	92%	96%	93%	99%	67%			67%	83%	-16																	
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%							90%	87%	93%	90%	89%	85%										
	18%	91%	17%	58%	25%	3%	15.3	Middle	95%	96%	92%	88%	13%			67%	83%	-16																	
	18%	91%	17%	58%	25%	3%	15.3	High	92%	96%	93%	99%	67%			67%	83%	-16																	

# Salford

## SCHOOLS

### Key stage 2 test results

### Key stage 1 to key stage 2 progress measure

SCHOOLS	Total number of pupils on roll (all ages)	% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below								% achieving Level 4+ (% absent or disapplied)		Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
				% achieving Level 5+													
				Reading	Grammar, punctuation and spelling	Maths	Writing teacher assessment										
<b>Summerville Primary School</b> Summerville Road Salford M6 7HB Tel: 0161 7364814 Does not apply CY 3-11	248	93%	7%	0%	100%	7%	93%	7%	93%	7%	93%	28.7	100%	100%	100%		
<b>Wardley CofE Primary School</b> Moss Bank Road Wardley Swinton Manchester M27 9XB Tel: 0161 9211098 Church of England VC 3-11	226	88%	27%	4%	96%	15%	85%	12%	88%	8%	92%	29.1	100%	100%	96%		
<b>Westwood Park Community Primary School</b> Vaughan Street Winton Eccles Manchester M30 8DH Tel: 0161 7892598 Does not apply CY 3-11	327	68%	11%	16%	79%	29%	68%	11%	87%	26%	74%	26.4	89%	92%	89%		
<b>Wharton Primary School</b> Rothwell Lane Little Hulton Worsley Salford M38 9XA Tel: 0161 7904473 Does not apply CY 3-11	250	56%	20%	32%	68%	36%	64%	32%	68%	20%	80%	26.5	84%	92%	80%		
<b>Willow Tree Primary School</b> 2 Greenland Street Salford M6 5TJ Tel: 0161 9212850 Does not apply CY 3-11	477	78%	20%	3%	97%	27%	73%	12%	88%	15%	85%	28.3	96%	98%	96%		
<b>SPECIAL SCHOOLS</b>																	
<b>New Park School</b> Off Green Lane Patricroft Eccles M30 0RW Tel: 0161 9212000 Does not apply CYS 8-16	School had no eligible pupils in 2015																
<b>Local Authority (excluding independent schools)</b>		<b>83%</b>	<b>22%</b>	<b>10%</b>	<b>90%</b>	<b>18%</b>	<b>82%</b>	<b>11%</b>	<b>89%</b>	<b>12%</b>	<b>88%</b>	<b>28.7</b>	<b>92%</b>	<b>96%</b>	<b>92%</b>		
<b>England Average (state-funded schools only)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>		
<b>England Average (including independent schools)</b>		<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>		

Information about the pupils at the end of KS2 2015								Low, middle and high attainers					Disadvantaged pupils - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or EHC Plan	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of disadvantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between disadvantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged		
																			School national gap disadvantaged pupils			Other pupils		
												Reading			Writing			Maths						
28	5 18%	27 96%	6 22%	21 78%	0 0%	1 4%	13.4	Low	100%	100%	100%	67%	0%	58	17	79%	88%	-9	93%	91%	93%	91%	99%	98%
								Middle	100%	100%	100%	100%	10%						4	100%	0	100%	13	100%
								High	NA	NA	NA								4	100%	0	100%	13	100%
26	0 0%	26 100%	4 15%	13 50%	9 35%	0 0%	15.9	Low	SUPP	SUPP	SUPP	SUPP	SUPP	25	50	80%	90%	-10	96%	100%	99%	100%	97%	100%
								Middle	100%	100%	100%	100%	15%						13	94%	9	98%	15	96%
								High	100%	100%	89%	100%	56%						13	94%	9	98%	15	96%
38	5 13%	32 84%	13 35%	21 57%	3 8%	2 5%	13.2	Low	85%	92%	92%	38%	0%	73	22	71%	77%	-6	90%	92%	97%	96%	91%	93%
								Middle	95%	90%	90%	86%	10%						5	85%	5	100%	8	85%
								High	SUPP	SUPP	SUPP	SUPP	SUPP						5	85%	5	100%	8	85%
25	0 0%	25 100%	5 20%	17 68%	3 12%	1 4%	14.1	Low	SUPP	SUPP	SUPP	SUPP	SUPP	50	20	46%	90%	-44	84%	79%	94%	92%	85%	81%
								Middle	82%	94%	82%	65%	12%						-8	95%	1	100%	-4	95%
								High	SUPP	SUPP	SUPP	SUPP	SUPP						-8	95%	1	100%	-4	95%
60	8 13%	58 97%	15 26%	32 56%	10 18%	3 5%	14.0	Low	93%	100%	87%	40%	0%	107	69	71%	84%	-13	94%	94%	97%	97%	92%	90%
								Middle	100%	97%	100%	91%	13%						7	94%	6	97%	5	94%
								High	90%	100%	100%	100%	80%						7	94%	6	97%	5	94%
School had no eligible pupils in 2015																								
	13%	93%	18%	60%	22%	4%	15.1	Low	81%	88%	79%	39%	0%			70%	86%	-16	91%	88%	94%	92%	91%	88%
								Middle	95%	98%	95%	91%	13%						1	93%	1	95%	3	93%
								High	92%	97%	95%	100%	67%						1	93%	1	95%	3	93%
	18%	92%	17%	58%	25%	3%	15.3	Low	80%	88%	76%	33%	0%			67%	83%	-16	90%	87%	93%	91%	89%	85%
								Middle	95%	96%	93%	88%	13%											
								High	92%	96%	93%	99%	67%											
	18%	91%	17%	58%	25%	3%	15.3	Low	80%	87%	76%	33%	0%			67%	83%	-16	90%	87%	93%	90%	89%	85%
								Middle	95%	96%	92%	88%	13%											
								High	92%	96%	93%	99%	67%											

Total number of pupils on roll (all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

	% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below								% achieving Level 4+ (% absent or disapplied)		Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
			% achieving Level 5+													
			Reading	Grammar, punctuation and spelling	Maths	Writing teacher assessment										
<b>Oakwood Academy</b> Chatsworth Road Ellesmere Park Eccles M30 9DY Tel: 0161 9212880 Does not apply ACCS 9-18			School had no eligible pupils in 2015													
<b>Springwood Primary School</b> Barton Road Swinton Manchester M27 5LP Tel: 0161 7780022 Does not apply CYS 2-11	172	0%	100%	0%	100%	0%	100%	0%	100%	0%	12.8	0%	0%	0%		
<b>Local Authority (excluding independent schools)</b>	<b>83%</b>	<b>22%</b>	<b>10%</b>	<b>90%</b>	<b>18%</b>	<b>82%</b>	<b>11%</b>	<b>89%</b>	<b>12%</b>	<b>88%</b>	<b>28.7</b>	<b>92%</b>	<b>96%</b>	<b>92%</b>		
			<b>45%</b>		<b>56%</b>		<b>40%</b>		<b>32%</b>							
<b>England Average (state-funded schools only)</b>	<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>		
			<b>49%</b>		<b>56%</b>		<b>41%</b>		<b>36%</b>							
<b>England Average (including independent schools)</b>	<b>80%</b>	<b>24%</b>	<b>11%</b>	<b>89%</b>	<b>20%</b>	<b>80%</b>	<b>13%</b>	<b>87%</b>	<b>13%</b>	<b>87%</b>	<b>28.8</b>	<b>91%</b>	<b>94%</b>	<b>90%</b>		
			<b>49%</b>		<b>56%</b>		<b>42%</b>		<b>36%</b>							





# Glossary

## Type Of School

### Academy

Academies are state funded schools that are independent of local authorities. Academies are primarily all-ability schools and benefit from greater freedoms and flexibilities which help them to innovate and raise standards.

### Community School

Community schools are maintained by the local authority (LA). The LA is the admissions authority - it has main responsibility for deciding arrangements for admitting pupils.

### Community Special School

Community Special Schools are maintained by the LA, and make provision for pupils with special educational needs.

### Foundation School

Foundation Schools are maintained by the LA. The governing body is the admissions authority - it has main responsibility for deciding arrangements for admitting pupils.

### Foundation Special School

Foundation Special Schools are maintained by the LA, and make provision for pupils with special educational needs.

### Free Schools

Free Schools are all-ability state-funded schools set up in response to what local people say they want and need in order to improve education for children in their community. They have the same legal requirements as academies and enjoy the same freedoms and flexibilities.

### Special Academy

Special Academies are academies organised to make provision for pupils with special educational needs.

### Voluntary Aided school

Voluntary Aided schools are maintained by the LA, with a foundation (generally religious) that appoints most of the governing body. The governing body is the admissions authority.

### Voluntary Controlled school

Voluntary Controlled schools are maintained by the LA, with a foundation (generally religious) which appoints some - but not most - of the governing body. The LA is the admissions authority.

## Other Information in the Tables

### Children Looked After (CLA)

This refers to children for whose care the local authority is responsible i.e. it is the 'corporate parent'

### Key Stage 1 (KS1)

Key stage 1 tasks and tests are taken at the end of the key stage 1 programme of study, normally in Year 2, when children are seven years old. Towards the end of KS1, teachers complete assessments of each child's level of ability in each subject.

### Key Stage 2 (KS2)

Key stage 2 tests in reading, mathematics are taken at the end of the key stage 2 programme of study, normally in Year 6 when children are 11 years old. Teachers also submit assessments of pupils' levels of achievement in English, writing and science.

### Eligible pupils

All pupils, including those with special educational needs, are eligible for assessment under the national curriculum when they reach the end of key stage 2. Most will be aged 11 by the end of the school year, but some will be older or younger. This number includes all eligible pupils on the school roll at the time of the tests, regardless of whether or not they sat the tests (some pupils may have been absent or working at the level of the tests but unable to access them).

# About This Booklet

## **SEN**

Special Educational Needs

## **LA**

Local Authority.

## **SUPP**

Information has been suppressed because the underlying numbers are too small

## **FSM**

Pupils eligible for Free School Meals at any time within the last 6 years

## **Teacher Assessments (TA)**

The tests are marked internally by teachers. The results, together with other information, are used by teachers to produce teacher assessments in each subject.

## **How the Tables were compiled**

Key stage 2 results were supplied by the Standards and Testing Agency following completion of the marking of test papers, and again after STA's consideration of marking review applications.

Individual pupil details were checked with or provided by schools in September 2014.

## **Further Information**

If you have any questions about the information in the Tables, you should first contact the school concerned.

Printable versions of the School Performance Tables for local authority areas (listing all schools in the area) are available at:

**[www.education.gov.uk/schools/performance](http://www.education.gov.uk/schools/performance)**

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