

Nurture Provision referral process

Before Referral – Early Support and Evidence Gathering

- **Wave 1 and Targeted Support:** The pupil should have received in-class (Wave 1) and targeted interventions, with outcomes monitored. This includes the pupil voice (if appropriate).
- **Pastoral and CPOMS Records:** Evidence of ongoing concerns and support strategies should be recorded on CPOMS and discussed in pastoral or inclusion meetings.
- **External Advice:** Where appropriate, advice from external professionals (e.g., SALT, EP, SEMH specialists) should be sought and implemented.
- **Family Involvement:** Parents/carers should be involved in planning and reviewing support.
- **SENDCo referral on EduKey:** Select a pupil and create a referral (bottom left of screen)

Referral Process

1. **Referral Checklist:** Complete the SEMH Nurture Provision referral checklist and gather supporting evidence.
 2. **Boxall Profile:** Complete an online Boxall Profile to assess the pupil's social, emotional, and behavioural development.
- The pastoral team will review:
 - The pupil's needs and Boxall Profile outcomes
 - Suitability for the provision
 - Available places and group dynamics

Reintegration and Evaluation

- **Exit Criteria:** Based on progress against Boxall and learning targets.
- **Reintegration Plan:** Phased return to class.
- **Post-Intervention Review:** Includes a final Boxall Profile and feedback from all stakeholders.

Regular Reviews: Progress is informally reviewed every 6 weeks, with a second Boxall Profile at 12 weeks.

Ongoing Communication: Bi-weekly updates between the provision, key staff and home.