

Reintegration Guide: Returning from Nurture Provision to Class

This guide outlines a structured, inclusive approach to reintegrating children from Nurture Provision back into mainstream classes. It incorporates the Six Principles of Nurture and emphasises the importance of pupil and parent/carer voice at every stage.

Stage 1: Reintegration Planning Meeting

- Attendees: Class teacher, SENDCo, Nurture staff, TA, parents/carers, and the pupil (if appropriate).
- Purpose: Agree on a phased return plan, identify support needs, and set clear expectations.
- Inclusion Strategy: Ensure the pupil's voice is heard and their strengths are highlighted.
- Parent/Pupil Voice: Use structured templates or discussion prompts to gather views before the meeting.

Stage 2: Phased Return Timetable

- Gradual increase in time spent in class (e.g., start with mornings only, then full days).
- Flexible adjustments based on the pupil's readiness and emotional regulation.
- Inclusion Strategy: Assign a classroom buddy and involve the pupil in group activities.
- Parent/Pupil Voice: Weekly feedback forms to monitor comfort and readiness.

Stage 3: Support Strategies in Class

- Differentiated tasks, visual timetables, and a safe space for emotional regulation.
- Inclusion Strategy: Promote independence while scaffolding success.
- Parent/Pupil Voice: Jointly agree on strategies that work both at home and school.

Stage 4: Monitoring and Review

- Daily check-ins with a key adult and weekly reviews with staff.
- Inclusion Strategy: Celebrate small wins and adjust support based on feedback.

- Parent/Pupil Voice: Include parent/carers and pupil feedback in review meetings.

Stage 5: Roles and Responsibilities

- Class Teacher: Day-to-day support, differentiation, communication with home.
- TA: In-class support, emotional check-ins.
- Nurture Staff: Liaison, emotional coaching, transition support.
- SENDCo: Oversight, resource coordination, review meetings.
- Parents/Carers: Reinforce strategies at home, attend reviews.

Stage 6: Communication with Parents/Carers

- Weekly updates via email or phone.
- Shared strategies for consistency between home and school.
- Inclusion Strategy: Build trust and partnership with families.

Stage 7: Contingency Planning

- If difficulties arise: Pause reintegration, return to nurture for part of the day.
- Review meeting to adjust the plan.
- Inclusion Strategy: Avoid framing setbacks as failure—focus on flexibility and support.

The Six Principles of Nurture and Their Role in Reintegration

1. Children's Learning is Understood Developmentally: Plans are tailored to developmental stage. Scaffolded tasks and realistic expectations reduce anxiety.
2. The Classroom Offers a Safe Base: Predictable routines, visual supports, and a key adult provide emotional security.
3. The Importance of Nurture for the Development of Wellbeing: Emotion coaching and connection-building activities support resilience.
4. Language is a Vital Means of Communication: Use of social stories and emotion vocabulary helps children express needs.
5. All Behaviour is Communication: Behaviour is interpreted as a message. Plans focus on understanding and support.

6. Transitions are Significant in the Lives of Children: Reintegration is treated as a major transition, with gradual steps and celebration of progress.