



## **The Broughton Jewish Ideal Graduate Policy**

**Updated: May 2021**

**Review Date: October 2021**

### **Values Beliefs/Philosophies**

1. Has a strong connection to Hashem as the creator of the world and a belief in His involvement in it.
2. Values the Torah as divinely revealed, and its value as a guide to living a Torah life in a wider modern world.
3. Sees them self in a crucial role as a future link in the chain of Jewish heritage
4. Believes in the inherent value of every human being regardless of race, religion and gender as being created in the image of G-d.
5. Is aware of the value of all components of G-d's creation.
6. Appreciates the religious significance of Eretz Yisrael (Israel) in the context of the wider world, and the importance of the State of Israel and its institutions.
7. Our learning is empowered by the Torah way.

### **Behavioural/Affective Characteristics**

1. Has a pride in their Jewish identity and in its practices.
2. Displays a healthy self-confidence that inspires others.
3. Demonstrates respect and compassion for every human being no matter how different.
4. Demonstrates arevut (responsibility) for the sharing of our heritage.
5. Is engaged in and committed to ongoing learning and self-improvement.
6. Displays an interest in actively promoting kindness within their community and beyond.
7. Displays a curiosity and wonder about the world in which they live.
8. Shows good middos (good deeds) in all aspects of life.

### **Skills (Is able to....)**

1. To develop their own self-awareness.
2. To empathise and show compassion (social awareness)
3. To self-reflect.
4. To think flexibly and adapt to new situations.
5. To use the skills taught in school to become independent and proactive learners.
6. To manage their emotional literacy and effectively communicate their needs and concerns.
7. To take on new experiences and feedback with a positive approach.
8. To be resilient and patient in order to problem solve.
9. To create and maintain friendships.
10. To understand the implications of their actions and take responsibility for this. (Right and Wrong).
11. To follow the teachings of the Torah.
12. To be ambassadors of the Jewish Faith.
13. To be inspired to continue learning and become a constructive member of society who adds value to the wider community.
14. Strive to create a more accepting and tolerant world.